

The Rainbow Children

The history books will talk of now,
That time the world stood still.
When every family stayed at home,
Waved out from windowsills-
At those they loved but could not hold,
Because they loved them so.
Yet, whilst they did they noticed all the flowers start to grow.

The sun came out, they can recall,
And windows, rainbows filled.
They kicked a football in their yards,
Until the night drew in.
They walked each day but not too close,
That time the world stood still.
When people walked straight down the roads,
That once the cars did fill.

They saw that people became ill,
They knew the world was scared.
But whilst the world stood still they saw,
How much the whole world cared.
They clapped on Thursdays from their doors,
They cheered for the brave.
For people who would risk their lives,
So others could be saved.

The schools closed down, they missed their friends,
They missed their teachers so.
Their Mam's and Dad's helped with their work,
They helped their minds to grow.
The parents used to worry that,
As schools were put on hold,
Their children wouldn't have the tools,
They'd need as they grew old.

But history books will talk of them,
Now adults, fully grown.
Those little boys and girls back then,
The ones who stayed at home.
They'll tell you that they fixed this world,
Of all they would fulfil.
The RAINBOW children building dreams,
They'd dreamed whilst time stood still

Gemma Peacock, from Shotton Colliery, in [County Durham](#)

Save

Isolation

Reflective Review Sheet

Isolation Reflection

? Why are you in isolation?

What is the hardest thing about it?

What is the best thing about it?

What are you going to do when all this is over? Do you have a bucket list?

This week in English I would like you to compose your own poem about being in isolation.

Once happy with it, practise and perform that poem in front of the camera- create a video you can send to me.

You can decide on the mood of the poem whether that be sadness, humour or elation.

That feeling should be reflected in your voice, expression and maybe even action.

- Think about adding in some features of figurative language e.g.
- Hyperbole- exaggerate
- Metaphor- say something is something else
- Simile- something is like
- Personification- something inanimate acting like a person

Consider the number of lines in each verse, if there will be a repeating line or stanza, whether there will be a rhyming pattern and how the end can often reflect the start.

If you wanted to have a go at changing the lyrics to a familiar song or adding your poem to a background song- that could equally be interesting.

Once you have completed your performed poem:

If you wanted to send me a copy of the video (if your parents agree only) please send to my school email - I would love to see them and share some on the website.

Kind regards

Miss Johnston

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