Week 10, Day 2 Halves (1)

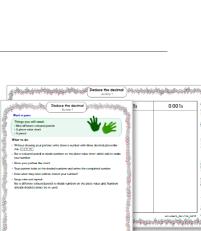
Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our *PowerPoint* slides.

 Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

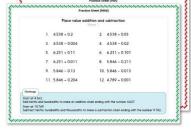
3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

 Have I mastered the topic? A few questions to Check your understanding.
Fold the page to hide the answers!

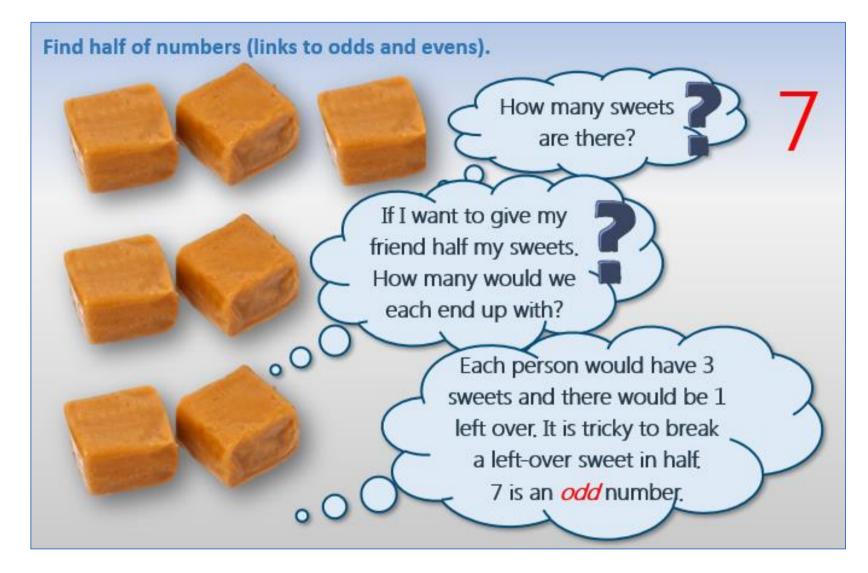


	Identify the value of the '4' in the following numbers:		
	(a) 3.407		
	(b) 4.821		
	(c) 0.043		
	(d) 5.104		
	(e) 48,739		
How many times must Dan multiply 0.048 by 10 to get 48,000			
	What number is one hundred times smaller than 0.4?		



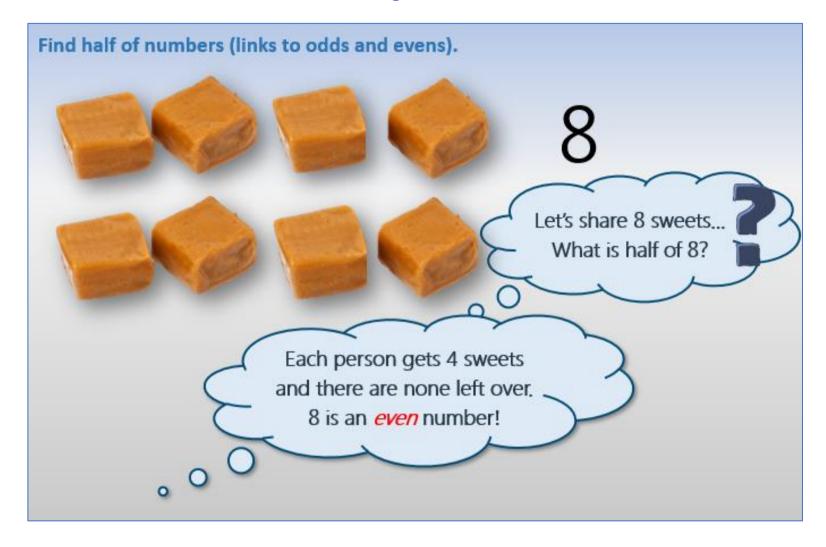


Learning Reminders

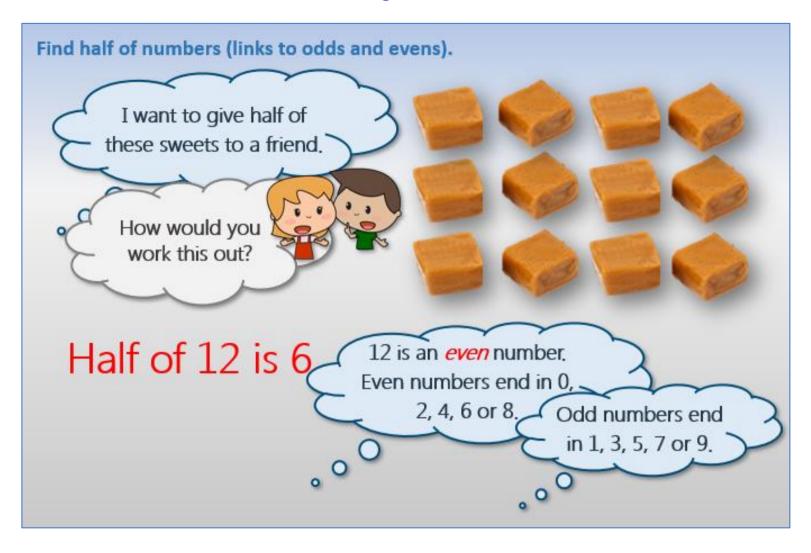


© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

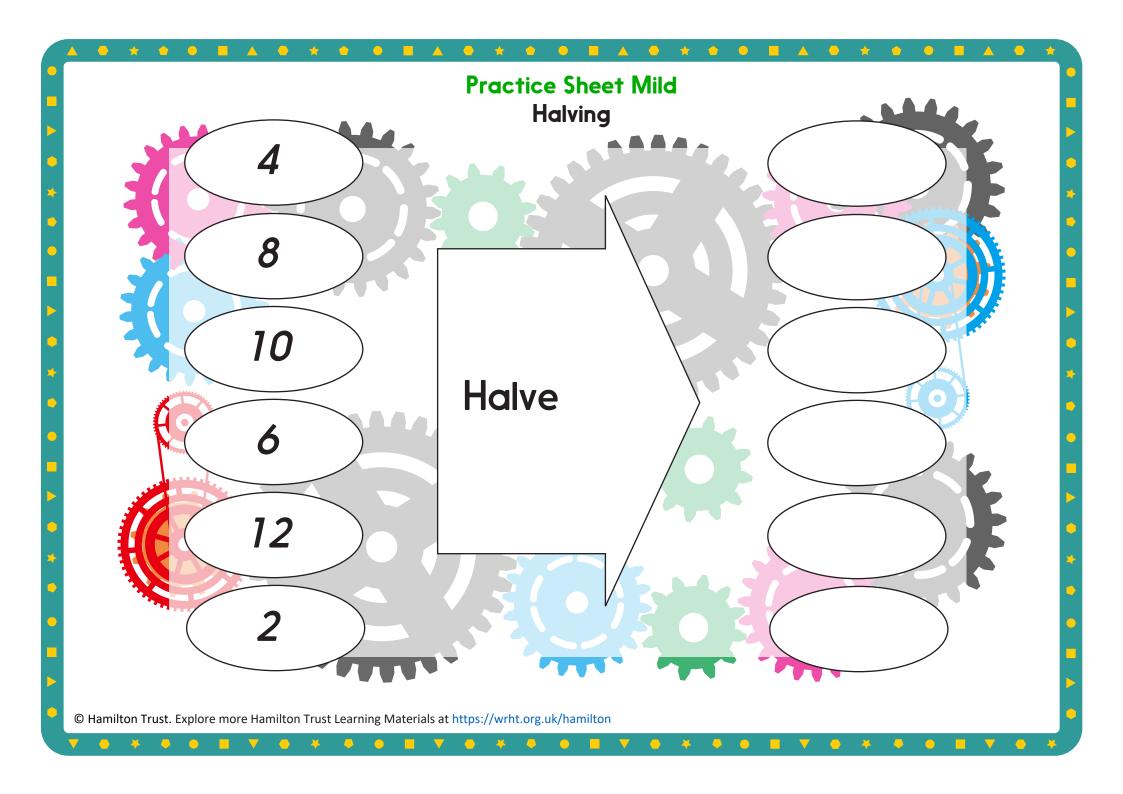
Learning Reminders



Learning Reminders



© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

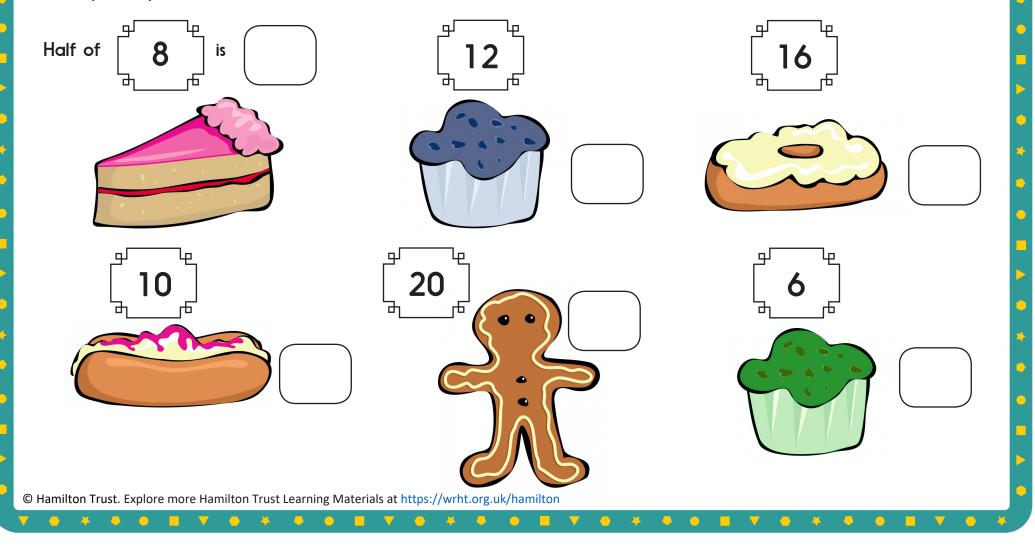


Practice Sheet Hot Halving problems

 \sim

Can you help Mrs White solve her halving problems?

Mrs White has made batches of cakes but half of each batch has to go to one office and half to another. Can you help Mrs White to halve the amounts?



Practice Sheets Answers

Halving (mild)

 \bigcirc

4	halve	2
8	halve	4
10	halve	5
6	halve	3
12	halve	6
2	halve	1

Halving problems (hot)

 \wedge

 \bigcirc

0

Half of Mrs White's amounts: Half of 8 is 4 Half of 12 is 6 Half of 16 is 8 Half of 10 is 5 Half of 20 is 10 Half of 6 is 3

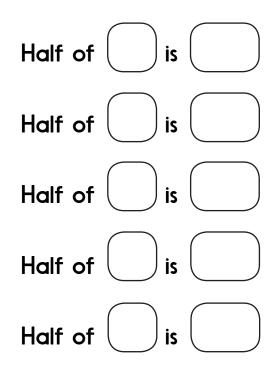
© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

 \bigcirc

A BitStuck? Be fair! Work in pairs Things you will need: . Ten £1 coins . 2, 4, 6, 8 and 10 number cards . A pencil

What to do:

- You are the twins! Grandma has given you some £1 coins.
- Shuffle the number cards. Place in a pile face down.
- Turn over the top card. Take that number of £1 coins.
- Share them fairly so that you have half each.
- Fill in a number sentence.
- Carry on until you have used all the cards.



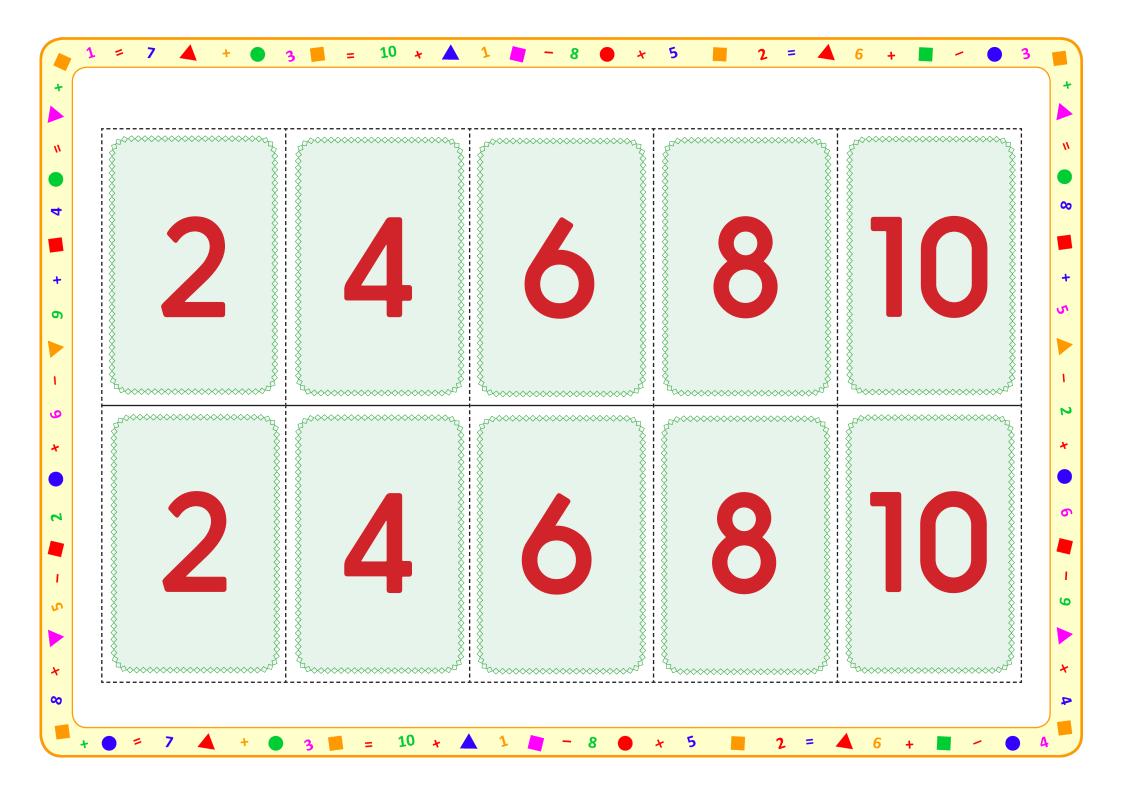
S-t-r-e-t-c-h:

Write doubles facts to go with some of your halving facts, e.g. Half of 10 is 5, so double 5 is 10.

Learning outcomes:

- I can find half of even numbers up to 10.
- $\boldsymbol{\cdot}$ I am beginning to relate doubling and halving.

© Hamilton Trust. Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton



Check your understanding Questions

Draw lines from each double to its matching half:

4	6
12	10
16	2
8	8
20	3
14	4
6	7

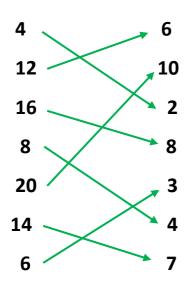
Halve 28 and halve the answer.

How many times can we halve 24 biscuits before we have to break a biscuit in half to share it equally?

The answers are on the next page

Check your understanding Answers

Draw lines from each double to its matching half.



Halve 28 and halve the answer. 7

How many times can we halve 24 biscuits before we have to break a biscuit in half to share it equally?

Three times since half of 24 is 12; half of 12 is 6; half of 6 is 3. To halve 3 biscuits, one would have to be broken in half.