



Example Reading Record Comments

Word Reading	Comprehension	Expression and Intonation
Read common words correctly e.g. ...	Showed good understanding by...e.g. <i>laughing appropriately,</i> <i>commenting on the Big Bad</i> <i>Wolf.</i>	Fantastic expression when pretending to be _____ character.
Needs more practise at...		Used punctuation to improve expression.
Worked out new words using phonics (sounds) e.g. <i>oa / ay.</i>		
Used pictures to help work out the meaning of the sentence.	Could confidently/with support explain in own words...	Paused appropriately at full stops/ commas... Used effective intonation when reading.
Needs to read again to improve fluency.	Could predict what might happen.	Exclaimed at !
Read accurately and confidently.	Could work out meanings of words by...	Used different voices to present dialogue.
Needs to build confidence by...	Needed help to understand...	Varied voice to show ?
Read fluently.		Engagement
Needed support to segment and blend words.	Discussed story and characters (in detail).	Read eagerly.
Needs support to learn the following high frequency/ NC Y1/Y2/Y3/4 or Y5/6 words: e.g.....	Could tell me some facts about ...	Enjoyed...particularly.
	Needs to read again to help with understanding.	Struggled to concentrate.
Errors	Support	Genre
Self-corrected errors.	Able to read independently/ with some support.	Able to identify the text type.
Did not notice errors.	Struggled with fluency so needed sentence read back to keep meaning.	Could use contents/glossary/ index.
Identified if meaning was unclear and asked or re-read sentences.	Enjoyed the story being read to them and asked questions or responded to show they were listening.	Made links with _____ that they read before which was about _____.