# Week 11, Day 4 <br> Sorting objects 

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Have I mastered the topic? A few questions to Check your understanding.
Fold the page to hide the answers!


What number is one hundred times smaller than 0.4 ?

## Learning Reminders


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## Practice Sheet Mild <br> Sort the names

Choose to sort either the letters of the boys names or the girls names in the table.

| Letters with SOME curved lines | Letters with NO curved lines |
| :--- | :--- |
|  |  |

Girls names:
AMELIA
MOLLY
RIYA
JESSICA

Boys names:
AADARSH
WILLIAM
THOMAS
JACK

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## Practice Sheet Answers

Practice Sheet (Mild)

| Letters with SOME curved lines | Letters with NO curved lines |
| :---: | :---: |
|  |  |
| Girls names: |  |
| O | A |
| R | M |
| J | E |
| C | L |
|  | Y |
|  |  |
| Boys names: |  |
| D |  |
| R | A |
| S | H |
| O | W |
| J | I |
|  | L |
|  | M |
|  | T |

Practice Sheet (Hot)

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## Work in pairs <br> Work

Things you will need:

- Sticky notes


## A Bit Stuck? All in a name

## What to do:

- Write your first name using CAPITAL LETTERS. Now write each letter of your name in CAPITAL LETTERS on a separate sticky note.

- Now sort them into two groups - one with curved lines and one with no curved lines.

- Which groups had most letters, or were they the same? Now repeat for your surname.
- Which group do you think will have more letters this time? Do the same for someone else in your family. And for a pet you know...



## Check your understanding: Questions

Copy this table.

| All straight sides | One or more curved sides |
| :--- | :---: |
|  |  |
|  |  |

Identify 'flat' objects around the room, e.g. the clock face, a piece of paper, etc. Draw them on the table in the correct column.

Fold here to hide answers:

## Check your understanding: <br> Answers

Copy this table.

| All straight sides |  |  |  |  |  |  |  |  | One or more curved sides |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| e.g. | e.g. |  |  |  |  |  |  |  |  |

Identify 'flat' objects around the room, e.g. the clock face, the table top etc. Draw them on the table in the correct column. Various, check. Ensure children are aware that they are looking at the various flat (2-D) faces of 3-D objects.

