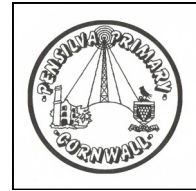


Pensilva Primary School Newsletter

To Live, To Love, To Learn

email: secretary@pensilva.cornwall.sch.uk, www.pensilva.cornwall.sch.uk



Friday 24th September 2021

Wrens class

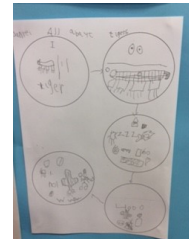
This week in Wrens class we have been reading *Monkey Puzzle* by Julia Donaldson and have been talking about how baby butterflies are caterpillars. We were very lucky and found a caterpillar in outside area. We put it in a pot with some leaves to eat. We did some whole class research and found out what butterfly we think it came from. We looked at this butterfly on the computer and talked about ways in which the caterpillar was similar and different.

Once we had finished we very carefully put the caterpillar back in the bushes so he could become a butterfly. We made sure not to touch the caterpillar so that its hairy body wouldn't make our hands itchy.



Doves class

This week in English Doves have been learning an information text all about tigers. We have enjoyed acting out the information, drawing text maps and using roll play to deepen our understanding of the text.



Puffins class

In PSHE, we have been discussing the different roles people have in our school community. It was lovely to hear how the children understood and appreciated the variety of roles there are in school which enable them to feel comfortable, safe and secure.

Buzzards class

Buzzards have been working hard this week on preparing speeches. The Year 6 children have the opportunity to give a speech to encourage the school community to vote for them as the Pendennis or Trelawney House Team Captain and the Year 5's are campaigning to be selected by the I.S.C.E.A. for an important space mission to Mars! We have explored the characteristics of speech writing, discussed the qualities needed for each role and drafted our speeches. Next week, we are planning to give our speeches. Computing was very excited this week as we took on the role of Cipher decoders. The children problem solved to try to crack a range of ciphers. They were quite tricky to solve, and it took lots of perseverance.

In our PE, we were very active. We worked collaboratively in develop our passing accuracy using a rugby ball. It was challenging accurately passing the ball over longer distances whilst moving. Many of us showed good Growth Mindset skills by not giving up because it was hard. As a result, lots of progress was made in the lesson.

In maths, we have continued to explore comparing and ordering larger numbers and rounding.

In science, we are looking at evidence and exploring the scientific ideas suggested, how these can be tested and the way ideas change over time.

Some Year 6 children have had a great end to the week by taking part in 'Bikeability'. They have really enjoyed themselves whilst learning lots of important rules for cycling safely.

CHILD HEALTH PROGRAMME – HEALTH INFORMATION BOOKLETS FOR RECEPTION / YEAR 6

This year Public Health are trying to help reduce the impact we are having on climate change. This means that this year we will be sending out digital booklets for you to share with families, which will include the opt out form.

Below are the official links to our new digital **Health Information booklets** for families. These digital booklets will replace the paper version sent out in previous years, and contains many useful links including how to 'opt out' of school health screening.

Please can you share the relevant link with parents from Reception and Year 6 today.

Reception Year - <https://mailchi.mp/18026a07be64/child-health-programme-health-information-reception-year>

Year 6 - <https://mailchi.mp/cc99221a9df0/child-health-programme-health-information-year6>



Thursday 30th September—Year 1 vision screening

Monday 4th October—Year 1 hearing screening

Friday 8th October—Non-school uniform day. Voluntary £1 donation

Wednesday 13th October—Individual school photographs

Friday 22nd October—Last day of term

Monday 25th—Friday 29th October—Half term

Monday 1st November—Children return to school

Monday 1st November—Nasal flu immunisations

Friday 17th December—Last day of term

Monday 20th December—Monday 3rd January—Christmas holiday

Tuesday 4th January—INSET day. School closed.

Wednesday 5th January—Children return to school

Let's get Relay Creative for Cancer Research!

Category 1 – Relay For Life

We would love to see you recreate Relay For Life in a range of ways.

Category 2 – Purple

Purple is the Relay colour. Use this as your inspiration for this category.

Category 3 – Hope

Relay is all about Hope. Hope for a cure, Hope for kinder treatments, Hope for the future. Use this as inspiration.

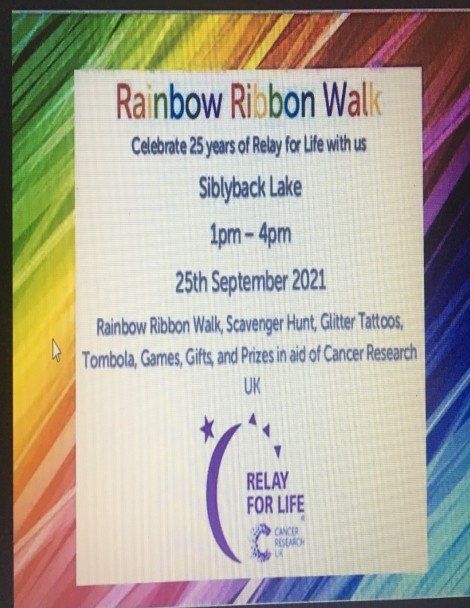
For each category there will be a children's winner and an adult's winner.

We would love to see a variety of entries in a range of disciplines so let your creative thoughts go wild and show off your skills in this Relay Creative Competition for Relay For Life Liskeard.

To enter email competitions@liskeardrelay.org and make a donation to <http://relay.cancerresearchuk.org/goto/relaycreativecompetition>

Get your entries in before the 25th September.

Join us to celebrate 25 years of Relay For Life in the UK.



Together
for Families

The
deadline for
applications is
**15 January
2022**

Starting school

September 2022

Applying for a place in a reception class for children born between 1 September 2017 and 31 August 2018

Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101

Need help with your application?

Contact the Family Information Service on 0800 587 8191



www.cornwall.gov.uk



Together
for Families

The
deadline for
applications is
**31 October
2021**

Transfer to secondary school

September 2022

Applying for a place in year seven at a secondary school

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101

Need help with your application?

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www.cornwall.gov.uk



Jigsaw PSHE

Dear Parents/Carers

PSHE Education (Personal, Social, Health and Economic Education) is a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to successfully manage their lives – now and in the future. As part of a whole-school approach, PSHE Education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.

Jigsaw is a whole-school approach and embodies a positive philosophy and creative teaching and learning activities to nurture children's development as compassionate and well-rounded human beings as well as building their capacity to learn.

Jigsaw has two main aims for all children:

- To build their capacity for learning
- To equip them for life

Jigsaw brings together PSHE Education, compulsory Relationships and Health Education, emotional literacy, mindfulness, social skills, and spiritual development.

All year groups work on the same theme (Puzzle) at the same time at their own level. There are six Puzzles (half-term units of work), and each year group is taught one lesson per week. Each Puzzle starts with an introductory assembly, generating a whole school focus for adults and children alike. There is also a Weekly Celebration that highlights a theme from that week's lesson across the school encouraging children to deepen their understanding and embrace the learning focus in their behaviour and attitudes.

We are currently working on our first puzzle '**Being Me in My World**' it covers a wide range of topics, including a sense of belonging, welcoming others and being part of a school community, a wider community, and a global community; it also looks at children's rights and responsibilities, working and socialising with others, and of pupil voice.

Please ask your child/children what they been learning in their PSHE lesson.

If you have any further questions, please contact me (bpalfrey@pensilva.cornwall.sch.uk)

Yours sincerely

Becky Palfrey (Puffin Class Teacher)
Science, PSHE, RE Subject Leader

When riding scooters to and from school, please can children be aware of pedestrians. A call was made to the school to say that somebody on the pavement was almost knocked over by two children on scooters and that some children scoot straight out into the road without looking.

We have discussed this in school and road safety tips with the children and hope you will be able to talk to your children about this if they ride their scooters to/from school.

Thank you for your cooperation.