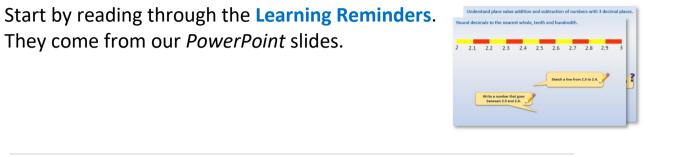
# Week 13, Day 4 3-D shapes and position

Each day covers one maths topic. It should take you about 1 hour or just a little more.



 Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

1.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

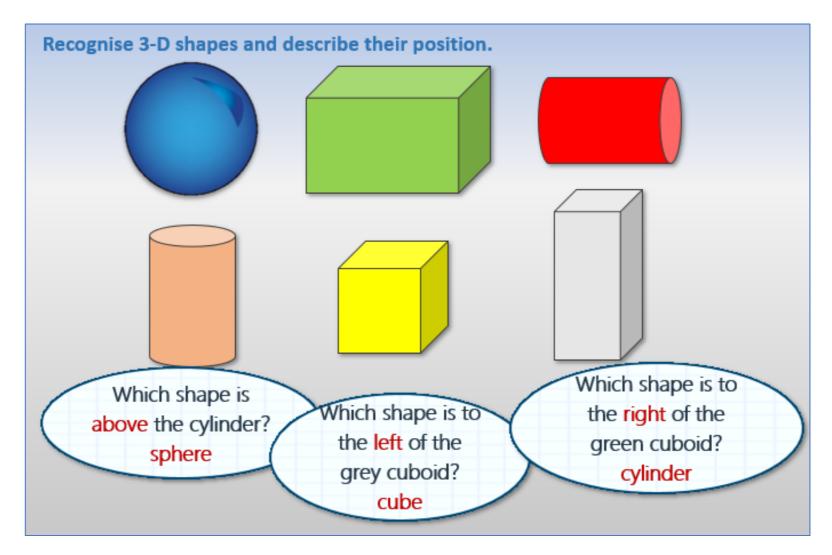
 Have I mastered the topic? A few questions to Check your understanding. Fold the page to hide the answers!

1.         4538 + 02         2.         4.558 + 003           3.         4538 - 004         4.         4538 - 002           5.         6.231 + 011         6.         6.231 - 0101           7.         4.231 + 0011         8.         5.864 - 0.211           9.         5.864 - 0.13         10.         5.864 - 0.031           11.         5.864 - 0.24         12.         4769 + 0.001	3.         4.538 - 0.004         4.         4.538 - 0.02           5.         6.231 + 0.11         6.         6.221 - 0.11           7.         6.231 + 0.01         8.         5.846 - 0.211           9.         5.846 - 0.13         10.         5.846 - 0.013           11.         5.846 - 0.204         12.         4.789 + 0.001           Colomore State times           Colspan="2">Colspan="2"           Colspan="2">Colspan="2"           Colspan="2"           Colspan="2"           Colspan="2"           Colspan="2"           Colspan="2"           Colspan="2"           Colspan="2"           Colspan="2"           Colspan="2"                <	1.         4538 - 0.004         4.         4.558 - 0.002           5.         6.231 - 0.11         6.         6.231 - 0.010           7.         6.231 - 0.011         8.         5.864 - 0.211           9.         5.864 - 0.211         10.         5.864 - 0.013           11.         5.864 - 0.201         12.         4.739 + 0.001	1.         4.538 - 0.004         4.         4.538 - 0.02           5.         6.231 - 0.11         6.         6.231 - 0.011           7.         6.231 - 0.011         8.         5.646 - 0.211           9.         5.846 - 0.013         10.         5.864 - 0.013           11.         5.866 - 0.204         12.         4.799 - 0.001			
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	~~~~~~			Start at 4. Add tentto	and hundredths to make an addition	chain ending with the number 4.627.
				Start at 4. Add tentts Start at 10	and hundredths to make an addition	



Iden	tify the value of the '4' in the following numbers:
(a)	3.407
(b)	4.821
(c)	0.043
(d)	5.104
(e)	48,739
How	many times must Dan multiply 0.048 by 10 to get 48,000

### **Learning Reminders**



Watch this <u>BBC clip</u> to explore similarities and differences between cubes and cuboids.

	Practice Sheet Mile 3-D shapes	I
Write facts about	the shapes <u>relating to their positio</u>	by filling the gaps in
	me shapes relating to men position	i by mining me gaps m
these sentences.		<u>i</u> by nining the gaps in
<b>these sentences</b> . The first one is done		<u>r</u> by ninng me gaps in
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<b>these sentences</b> . The first one is done The blue cuboid is on The	e as an example. the left of the yellow cube.	here.
<b>these sentences</b> . The first one is done The blue cuboid is on The The <b>yellow cylinder</b>	e as an example. the left of the yellow cube. is <b>above</b> the <b>green sp</b>	here. en cuboid.
<b>these sentences</b> . The first one is done The <u>blue cuboid</u> is on The <u>yellow cylinder</u> The <b>yellow</b>	e as an example. the <i>left</i> of the <i>yellow cube</i> . is <b>above</b> the <b>green sp</b> is on the of the <b>gree</b>	here. en cuboid. cylinder.
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these sentences. The first one is done The blue cuboid is on the The The yellow cylinder The yellow The The The	e as an example. the left of the yellow cube. is <b>above</b> the <b>green sp</b> is on the of the <b>gree</b> is on the <b>left</b> of the <b>cuboid</b> is <b>below</b> the is on the <b>right</b> of the <b>ast three more of your own senten</b>	here. en cuboid. cylinder.  ces to fill these gaps:

	Practice Sheet Hot 3-D shapes
Write facts about th these sentences.	he shapes <u>relating to their position</u> by filling the gaps in
The	is <b>above</b> the <b>green sphere</b> .
The <b>yellow</b>	is on the <b>left</b> of the <b>cylinder</b> .
The	is on the <b>right</b> of the
Now make up at lea	ust five more of your own sentences to fill these gaps:
The	is on the of the
or	
The	is the
	mbine two facts to describe its position. e.g. In the <b>left</b> of the <b>yellow cuboid</b> and <b>above</b> the <b>green cube</b> . In the shapes

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### **Practice Sheet Answers**

#### Practice Sheet (Mild) and (Hot)

Look for short explanations that describe where a shape is positioned in relation to the shapes around it,

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e.g. The blue cuboid is beside the yellow cube.

The green cube is under the red cylinder.

The yellow sphere is below the blue sphere.

The red cuboid is between the green cylinder and the green cube. and so on...

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### A Bit Stuck? Cat in the hat

Things you will need:

- A hat
- A soft toy cat, or other favourite toy.

### What to do:

 We can make an 'L' between thumb and forefinger using our left hand.
 L is the first letter of 'left'.
 This can help us to remember left from right!





- 1. Place the cat on the left of the hat.
- 2. Place the cat on the right of the hat.
- 3. Place the cat behind the hat.
- 4. Place the cat in front of the hat.
- 5. Place the cat on top of the hat.
- 6. Now place the cat under the hat!



You can turn this into game of 'Simon says'.

- Play with an adult, taking it in turns to give instructions.
  - You must only move the cat when 'Simon says'.
    - Simon says put the cat on top of the hat. You move the cat.
    - Put the cat under the hat. Don't move the cat!
      - Can you catch each other out?!

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# Check your understanding: Questions

Find an example of each of these shapes in your home and draw it.

- 1. Cylinder
- 2. Cube
- 3. Cone
- 4. Sphere

What shape is a cereal box? How many edges does it have?

Write the number on the left of 5. Write the number on the right of 7. Write the number under 6. Write the number above 1.

7	8	9
4	5	6
1	2	3

### Answers on the next page

# Check your understanding: Answers

Find an example of each of these shapes in your home and draw it.

- 1. Cylinder
- 2. Cube
- 3. Cone
- 4. Sphere

If children's drawings are ambiguous or unclear ask them to explain the features that make them a specific shape: How can you tell that that is a cylinder? What makes that a cube? etc.

What shape is a cereal box? Cuboid How many edges does it have? 12

Write the number on the left of 5. 4Write the number on the right of 7. 8Write the number under 6. 3Write the number above 1. 4

7	8	9
4	5	6
1	2	3