Pensilva School: Review of Attainment and Progress, July 2017

Headlines

* The percentage of children working at Expected and above is above national standards for all three subjects in Y4; and for reading in Y6, Y5 and Y1. The percentage of children working at Expected and above is below national standards for all three subjects in Y3 and Y2; and for writing and maths in Y6, Y5 and Y1
* Averaged across the school, attainment is above national standards in reading (+6%) and in combined reading, writing and maths (+4%); but is below national standards in writing (-6%) and in maths (-4%).
* The percentage of children working at Expected and above for combined reading, writing and maths is above the 65% KS2 floor standard in Y5, Y4 and Y3; but is below 65% in Y6, Y2 and Y1.
* The percentage of children working Above Expected (greater depth) is above national standards for all three subjects in Y1; for reading and writing in Y6 and Y5; and for maths in Y2.
* Average progress this year is at least in line with the benchmark 6 points for all three subjects in Y6, Y5, Y4 and Y1, and for reading in Y2.
* Averaged across the school, the percentage of boys working at Expected and above is above national standards in reading (+8%) and in combined reading, writing and maths (+5%), but is below national standards in writing (-4%) and in maths (-5%). The attainment gap between boys and girls is narrower than the national gap in reading, in writing and in combined attainment.
* Averaged across the school, the percentage of girls working at Expected and above is 3% above national standards in reading and in combined reading, writing and maths, but is below national standards in writing (-6%) and in maths (-1%). (p.10)
* Averaged across the school, both boys and girls have made more than the benchmark 6 points annual progress in all three subjects. Averaged across the school, boys have made slightly more progress than girls this year in writing, but slightly less progress in reading and in maths.
* Averaged across the school, the percentage of Pupil Premium children working at Expected and above is above 2016 national standards for Non Pupil Premium children in reading (+3%); and is above 2016 national standards for Pupil Premium children in combined reading, writing and maths (+7%). However, the percentage of Pupil Premium children working at Expected and above is 5% below 2016 national standards for Pupil Premium children in writing and in maths.
* Averaged across the school, Pupil Premium children have made slightly more than the benchmark 6 points annual progress in reading and writing, but slightly less progress in maths.
* Averaged across the school, the percentage of children with SEN working at Expected and above is above national standards in reading (+11%), in writing (+13%) and in combined reading, writing and maths (+10%), but below national standards in maths.

Number of children in each group in each cohort, July 2017

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | All | Boys | Girls | No SEN | All SEN | SEN: EHCP / Statement | Pupil Premium | EAL | Joined in 15-16 | Joined in 16-17 | KS1 High | KS1 Middle | KS1 Low |
| **All** | **128** | **66** | **62** | **103** | **25** | **1** | **29** | **2** | **20** | **27** | **14** | **43** | **3** |
| Y6 | 19 | 9 | 10 | 14 | 5 | 0 | 7 | 0 | 2 | 1 | 5 | 14 | 0 |
| Y5 | 22 | 14 | 8 | 16 | 6 | 0 | 5 | 1 | 0 | 1 | 3 | 17 | 2 |
| Y4 | 21 | 12 | 9 | 17 | 4 | 0 | 9 | 0 | 2 | 1 | 6 | 12 | 1 |
| Y3 | 10 | 4 | 6 | 5 | 5 | 1 | 1 | 0 | 1 | 0 |  |  |  |
| Y2 | 22 | 12 | 10 | 18 | 4 | 0 | 3 | 0 | 2 | 3 |  |  |  |
| Y1 | 14 | 7 | 7 | 13 | 1 | 0 | 2 | 1 | 13 | 1 |  |  |  |
| YR | 20 | 8 | 12 | 20 | 0 | 0 | 2 | 0 | - | 20 |  |  |  |

Pupil Premium includes FSM / FSM Ever 6. KS1 High = KS1 APS of 18 or more; KS1 Middle = KS1 APS of 12 – 18; KS1 Low = KS1 APS below 12

Percentage of children in each group in each cohort, July 2017

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | All | Boys | Girls | No SEN | All SEN | SEN: EHCP / Statement | Pupil Premium | EAL | Joined in 15-16 | Joined in 16-17 | KS1 High | KS1 Middle | KS1 Low |
| **All** |  | **52%** | **48%** | **80%** | **20%** | **0.8%** | **23%** | **2%** | **16%** | **21%** | **23%** | **69%** | **5%** |
| Y6 |  | 47% | 53% | 74% | 26% | 0% | 37% | 0% | 11% | 5% | 26% | 74% | 0% |
| Y5 |  | 64% | 36% | 73% | 27% | 0% | 23% | 5% | 0% | 5% | 14% | 77% | 9% |
| Y4 |  | 57% | 43% | 81% | 19% | 0% | 43% | 0% | 10% | 5% | 29% | 57% | 5% |
| Y3 |  | 40% | 60% | 50% | 50% | 10% | 10% | 0% | 10% | 0% |  |  |  |
| Y2 |  | 55% | 45% | 82% | 18% | 0% | 14% | 0% | 9% | 14% |  |  |  |
| Y1 |  | 50% | 50% | 93% | 7% | 0% | 14% | 7% | 93% | 7% |  |  |  |
| YR |  | 40% | 60% | 100% | 0% | 0% | 10% | 0% | - | 100% |  |  |  |

There are more boys than girls in Y5, Y4 and Y2; the same number of boys and girls in Y1; and more girls than boys in Y6, Y3 and Reception.

The percentage of children with SEN is above the national KS2 average (17%) in every year except Y1 and Reception.

The percentage of Pupil Premium (Disadvantaged) children is below the national KS2 average (32%) in every year except Y6 and Y4.

Overview of Attainment and Progress, July 2017

Figures are for statutory KS2 and KS1 assessments in Y6 and Y2, and end of year teacher assessments in Y5, Y4, Y3 and Y1. National results are from 2017 (indicative for KS1).

Table 1: Percentage of children working at Expected and above (All Children)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Reading | Writing | Mathematics | Combined RWM |
| National KS2 | **71%** | **76%** | **75%** | **61%** |
| **All** | **77%** | **70%** | **71%** | **65%** |
| All KS2 | 79% | 75% | 75% | 68% |
| Y6 tests | 74% | 68% | 74% | 47% |
| Y5 | 77% | 73% | 73% | 73% |
| Y4 | 90% | 86% | 81% | 81% |
| Y3 | 70% | 70% | 70% | 70% |
| National KS1 | **76%** | **68%** | **75%** | **N/A** |
| All KS1 | 72% | 61% | 64% | 58% |
| Y2 (KS1) | 64% | 64% | 68% | 64% |
| Y1 | 86% | 57% | 57% | 50% |

Table 3: Average Annual Points Progress, July 2016 to July 2017 (All children)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Reading | Writing | Mathematics |
| **All** | **6.8** | **6.4** | **6.4** |
| Y6 | 6.2 | 6.3 | 7.3 |
| Y5 | 7.0 | 6.3 | 6.0 |
| Y4 | 7.2 | 7.0 | 6.2 |
| Y3 | 4.8 | 4.6 | 4.2 |
| Y2 | 6.8 | 5.4 | 5.8 |
| Y1 | 7.9 | 8.5 | 8.6 |

Benchmark annual progress for all year groups is 6 points.

Averaged across the school, annual progress is above the benchmark for all three subjects.

Average annual progress was at least in line with the benchmark for all three subjects in Y6, Y5, Y4 and Y1; and for reading in Y2. Average annual progress was slightly below the benchmark for maths in Y2. Average annual progress was below the benchmark for all three subjects in Y3 (*10 pupils*), and for writing in Y2.