# Week 14, Day 3 <br> Subtract, bridging 10 (2) 

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders.

It might also be helpful to watch this short video on Key Stage 1 Subtraction Strategies from Prof. Ruth Merttens.

2. Tackle the questions on the Practice Sheet.

There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Think you've cracked it? Whizzed through the Practice Sheets? Have a go at the Investigation...



## Practice Sheet Mild Land on 10

Answer the subtractions using the beaded number lines.
Remember to 'bridge 10' each time.

$13-6=\square$


## Practice Sheet Hot Land on 10

Answer the subtractions using the beaded number lines.
Remember to 'bridge 10' each time.

Challenge
$\square-8=8$


## Practice Sheets Answers

## Land on 10 subtraction (mild)

$14-4=10 \quad 10-2=8$ so, $14-6=8$

$15-5=10 \quad 10-3=7$ so, $15-8=7$
$12-5=7$

-
$13-6=7$

$16-8=8$


## Practice Sheets Answers Continued

Land on 10 subtraction (hot)


## Work in pairs

Things you will need:

- 10p and 1p coins


## What to do:

- Make 14 p using a 10 p coin and pennies

- Now take away the pennies. What do you have left? $14 p-4 p=$
- Choose a number between 10 and 20.
- Make that number using a 10 p coin and pennies.
- Take away the pennies.
- Write the subtraction.
- Repeat four more times.
- Do you know, or can you guess any answers before you take away the pennies?

S-t-r-e-t-c-h:
Now have a go at solving these missing-number subtractions!
18-8 =
$15-5=$ $\qquad$
$12-\square=10$
$14-\square=10$
$\square-3=10$
$\square-6=10$

## Investigation Will they bridge 10 ?

Which of these subtractions will bridge 10 ?
Circle those you think will have an answer less than 10.

$13-7=16-4=$
17-8=

Create two subtraction number sentences using the numbers below.
One must bridge 10 the other must not.


How do you tell whether a subtraction will, or will not, bridge 10 ?
Try to explain it to your maths partner.

## Investigation Answers

Will they bridge $10 ?$

$15-3=12$

Answers that bridge 10
Answers that do not bridge 10
13-1 = 12
$13-3=10$
$13-8=5$
15-6=9
15-2 = 13
15-8=7
15-4 = 11
15-7=8
14-8=6
14-3 = 11
14-7=7
14-2 = 12
$14-4=10$
17-9 = 8
17-5=12
$17-8=9$
17-4=13
17-7 = 10

