

# Year 4

## Summer Term Assessment

### Grammar, Punctuation and Spelling

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	

Total marks	
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## GPS Summer Assessment – Year 4

1. What word class is underlined in the sentence below?

The dog buried his tasty bone behind the old garden shed.

Tick one.

an adverb

☐

a preposition

☐

an adjective

☐☐

1 mark

2. What does the prefix auto- mean in the words autobiography and autograph?

Tick one.

under

☐

above

☐

self

☐☐

1 mark

3. In the passage below, circle the personal pronouns and underline the conjunction.

Ranjit looked back at Earth and smiled. Never in a million years did he think he would be travelling into outer space.

☐

1 mark

4. Circle the correct underlined verb below to complete the sentence in Standard English.

Yesterday, I did / done my homework without moaning.

☐

1 mark

5. Circle the two determiners in the sentence below.

Bill was going out, so he put on his coat and picked up an umbrella.

☐

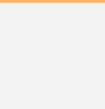
1 mark

6. Which fronted adverbial could be added to the beginning of the passage below?

Toby crept into the room. He headed straight to the bookcase. The switch to open the secret door lay behind one of these books. Now all he had to do was find the right one.

Tick one.

- In the distance,  
☐
- Without a sound,  
☐
- High above the clouds,  
☐

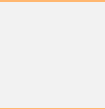


1 mark

7. Which sentence has correctly punctuated direct speech?

Tick one.

- My little sister asked, "Can you help me tie my shoe laces please?" ☐
- My little sister asked, "can you help me tie my shoe laces please?" ☐
- My little sister asked, "Can you help me tie my shoe laces please"? ☐

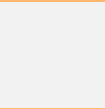


1 mark

8. Which underlined word is an adverb?

Tick one.

- She loved her sparkly bag. ☐
- The lively dog chased the ball. ☐
- The girl laughed loudly. ☐

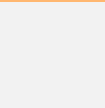


1 mark

9. Write the contracted form of the underlined words in the box below.

Hurry up or you are going to be late.

↓



1 mark

10. What is the main focus of the paragraph below?

It was time for lunch, so Gilly headed to the cloakroom to collect her purse. She opened her bag and put her hand inside, but the purse wasn't there. She took out her jumper and pencil case so she could have a better look. It still wasn't there. What was she to do?

Tick one.

It describes a location.

☐

A new character is speaking.

☐

It introduces a dilemma.

☐

11. Tick the sentence which is written in Standard English.

Tick one.

Punita and I went to the park.

☐

Me will go to the shops for you.

☐

Can you come with I please?

☐

12. Rewrite the underlined verbs in the simple past tense.

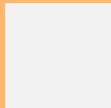
I walk into the room and begin to search around.

↓

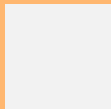
↓

13. Choose an appropriate coordinating conjunction from the options below to complete the sentence.

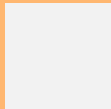
I'll draw you a map \_\_\_\_\_ you won't get lost.



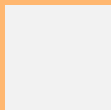
1 mark



1 mark



1 mark



1 mark

14. Why has the second paragraph been started in the text below?

“You need to tell me exactly what you saw,” said the kind and softly spoken police officer as she led me to the interview room.

“Well, it all started this morning, when I left the house to walk to school,” I explained as I settled down in a chair. I no longer cared about the threats I’d received, I just had to tell the truth.

Tick one.

to conclude the story

☐

to introduce a change in location

☐

a different character is speaking

☐☐

1 mark

15. Write the nouns below in the correct place on the table.

concrete noun	proper noun	abstract noun	collective noun

hate

Cardiff

pencil

swarm

herd

flower

fear

Monday

☐

1 mark

16. Include a suitable adverbial of place to complete the sentence below.

\_\_\_\_\_ , I could see a large, gloomy castle.

☐

1 mark

17. Underline the subordinating conjunction in the sentence below.

Theo is a great friend, although we don’t see each other often.

☐

1 mark

18. Circle the correct word in each box to complete the sentences in Standard English.

Can I have 

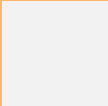
them  
those

 crayons please?

We really should 

of  
have

 left the house earlier.



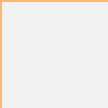
1 mark

19. Which device has been used at the start of the paragraph below?

He'd never seen anything like it before. There, right in front of him, stood a large, shiny object shaped like an egg. Kyle had to fight the urge to touch its smooth, glimmering surface. He wasn't sure if it would hurt him or not. He looked around once more.

Tick one.

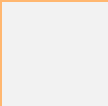
- fronted adverbial ☐
- pronoun ☐
- speech ☐



1 mark

20. Circle the words in the passage below that are not written in Standard English.

We was going to go to the beach today, but it started to rain. I done a jigsaw instead, but found that the final piece was missing. Then, I tipped over a pot of paint whilst I was painting a picture for my mother. I think I should of stayed in bed.

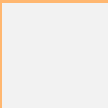


1 mark

21. Circle the two adverbials used to sequence the paragraphs below.

Firstly, he flicked his torch on and off again to check that it still worked. It was a vital piece of equipment for where he was going.

Next, he put a jumper and a waterproof jacket into his rucksack. He knew the temperature would drop once he was inside the damp cave.



1 mark

**End of assessment**