# Week 11, Day 2 Count in 2s, 5 and 10s (2) 

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Think you've cracked it? Whizzed through the Practice Sheets? Have a go at the Investigation...

## Learning Reminders

## Use counting in 10s to solve a practical problem (money).



5 lots of 10 p is 50 p.

## Learning Reminders



## Learning Reminders



## Practice Sheet Mild <br> How much?



How much would these items cost? Draw jumps on the number lines.
2 rubbers


4 notepads

6 pencils

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## Practice Sheet Mild continued How much?

How much would these items cost? Record as a multiplication sentence.
4 rubbers

5 notepads

3 pencils



## Practice Sheet Hot continued How much?

How much would these items cost?

$$
4 \text { rubbers }
$$



3 notepads


8 pencils


12 pencils

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## Practice Sheet Hot continued How much?

How much would these items cost?
6 rubbers



## Challenge

In the second question, 5 notepads cost 50 p. How many pencils would cost 50 p?
How many rubbers could you buy with 60p?
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## Practice Sheet Answers

## Practice Sheet (Mild)

| 2 rubbers | Two lots of $5 p=10 p$ |
| :--- | :--- |
| 4 notepads | Four lots of $10 p=40 p$ |
| 6 pencils | Six lots of $2 p=12 p$ |
| 4 rubbers | Four lots of $5 p=20 p$ |
| 5 notepads | Five lots of $10 p=50 p$ |
| 3 pencils | Three lots of $2 p=6 p$ |

## Practice Sheet (Hot)

| 3 rubbers | Three lots of $5 p=15 p$ |
| :--- | :--- |
| 5 notepads | Five lots of $10 p=50 p$ |
| 7 pencils | Seven lots of $2 p=14 p$ |
| 4 rubbers | Four lots of $5 p=20 p$ |
| 3 notepads | Three lots of $10 p=30 p$ |
| 8 pencils | Eight lots of $2 p=16 p$ |
| 12 pencils | Twelve lots of $2 p=24 p$ |
| 6 rubbers | Six lots of $5 p=30 p$ |
| 15 pencils | Fifteen lots of $2 p=30 p$ |

## Work in pairs

## A Bit Stuck? Smelly socks!

Things you will need:

- A 1-6 dice
- Smelly sock cards


## What to do:

- Take it in turns to roll a 1-6 dice.
- Take that number of smelly sock cards.
- Count in 2 s to find the total number of socks.
- Repeat lots of times.



## S-t-r-e-t-c-h:

Now use a 1-10 dice.

## Learning outcomes:

- I can count in 2 s to at least 10
- I am beginning to understand multiplication.

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