Daymer and Polzeath Children Home Learning w/c 6/7/2020

Hello everyone

We hope you had fun looking for minibeasts at home this week? We certainly had fun at school and there is now a very extensive ‘woodlouse hotel’ in the Daymer outside area!

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This week’s planning covers objectives for EYFS/Y1 and Year 2 – we have kept it fairly simple and then all children can access it at their own levels.

This week we will be continuing with our **Minibeast** theme

**Literacy**

We will be basing this week’s writing on the song/poem **If I Were A Minibeast** you can listen to it on YouTube <https://youtu.be/-eajwaH0_2c>

**Monday**

**Watch the YouTube video ‘If I were a minibeast’**  a few times and see if you can have a go at singing along.

Choose your favourite 3 minibeasts and in your red home learning book draw a picture of each one (one per page)

Next to each picture write as many words as you think of to describe it.

They can be words to describe what it looks like, what it does, how it moves, what is sounds like etc

**Tuesday**

Here is the written version of the song

If I were a minibeast

If I were a minibeast

I wonder what I’d choose to be?

A spider in a web?

Or a cricket in a hedge?

Maybe… let me see.

If I were a minibeast,

I wonder what I’d choose to be?

A ladybird with spots?

Or a centipede with lots of legs?

Would you like to jump?

Would you like to swim?

Would you rather crawl or fly with wings?

These are just a few of the many things.

To choose between.

Would you like to live under rocks or stones?

In the sky above, or the earth below?

Would it suit you best to live underneath the ground?

Today you are going to rewrite the first verse

**If I were a minibeast**

**If I were a minibeast**

**I wonder what I would be**

**A \_\_\_\_\_\_\_\_\_ in a \_\_\_\_\_\_\_\_**

**Or a \_\_\_\_\_\_\_\_\_ in a \_\_\_\_\_\_\_**

**Maybe… let me see.**

*You can just fill in the gaps with your own ideas or rewrite the whole thing in your home learning books.*

**Wednesday**

**Today you are going to rewrite the next part!**

*Again, you can just fill in the gaps or rewrite the whole thing in your home learning books*

**If I were a minibeast,**

**I wonder what I’d choose to be?**

**A \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_?**

**Or a \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_?**

**Would you like to \_\_\_\_\_?**

**Would you like to \_\_\_\_\_\_\_?**

**Would you rather \_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_?**

**These are just a few of the many things.**

**To choose between.**

*Please don’t worry about making it rhyme – it is more important to use interesting and relevant words!*

**Thursday**

Today we you are going to finish your own version of the song

Would you like to live \_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_

In the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_

Would it suit you best to live \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Again, *please don’t worry about making it rhyme – it is more important to use interesting and relevant words!*

**Friday**

Today we would like you to practise performing your song/poem – you can sing it or just say it.

When you are really good at it PLEASE, PLEASE video yourself and send it in to us- we would LOVE to see it.

**Phonics and reading**

If you haven’t sent in your phonics and key words checklist from two weeks ago please complete them and send in this week, I have attached this again below. It will help so much for September. If your child is not confident with all the sounds on the checklist please continue to work through them.

Don’t forget letter formation practice too!

Please continue to read or share books together as often as possible. All books are free on <https://www.oxfordowl.co.uk/>

**Maths**

Year 1 and 2 continue to complete the daily activities attached below.

Reception - we need to keep our focus on counting, once your child is confidently counting beyond 50 you can introduce counting in 10s and 2s. Please start teaching them the rhythm of 10, 20, 30, 40, 50, 60, 70, 80, 90, 100. When your child is able to repeat you and say the numbers in order move on to counting in 2s. model this by grouping different items into twos first so they can see two pieces of Lego, then 4, the 6 and so on. Let them count them in 1s first and then explain we count them in groups of two and model saying 2, 4, 6, 8, 10, 12, 14, 16, 18, 20. Please practice this everyday so your child becomes fluent with the counting and grouping of items in 10s and 2s.

**Minibeast Science**

**What do snails eat? Do they have a favourite food? You can find out with this science experiment!**

**You will need:**

* Paper plates
* Snails or slugs
* Plants to test (for example, grasses, lettuce, dandelion greens, other fruits or vegetables)

**Step 1 - Set Up.**  Choose 4 food items to test with you snails. Put them on the paper plate, with one food item at the top of the plate, another at the bottom, one on the right side, and one on the left side. Place the snails in the middle.

**Step 2 - Predict**. What food do you think the snails will like the best? How will you know?

**Step 3 - Test and Record**. Watch where the snails go. Do they stay on the first food they land on? Are there more snails on one than on the others?

**Step 4 - Analyse and Conclude**. Is there a food the snails seem to like better than the others? Why do you think that?

**Minibeasts Art**

Go into the garden and find petals, leaves, pieces of grass, twigs and create a collage of a minibeast of your choice. Don’t worry about the colours not matching, think about the different textures, materials and shapes you find.

Here is an example, please send in pictures of yours when you have finished.



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