

Grammar, Punctuation and Spelling

Name: _____

Complete all questions – have a go and then check with answers. Learn any forgotten terminology

1. Underline all of the **common nouns** in the sentences below.
 - a. Shannon drives a red car.
 - b. Mum and I made pasta for dinner.
 - c. Pencils and felt tips are now being sold in our shop.
2. Fill the gap with the appropriate **pronoun**. You must not use the same pronoun two times within this question.
 - a. _____ are identical twins.
 - b. Robert is my father and _____ is my mother.
 - c. _____ am going shopping on the weekend.
 - d. _____ will both be going to the party.
 - e. John is always speaking to Linda on the phone. I think _____ is _____ wife.
3. Look at the box below. Choose the best **prefix** and add to the word in bold.

_____wind

ing

un

uni

de

4. Circle the words that are **plural** in the box below.

pancakes

mice

trainer

geese

5. Rewrite this sentence in the **past tense**.

When I watch a sad television programme, it makes me weep!

6. Rewrite this sentence so that all of the necessary verbs are in the **present tense**. You cannot add extra words.

Ryan baked a cake that was enjoyed by everyone.

7. Underline all of the **verbs** in the sentence below.

- a. I have been next door all afternoon.
- b. Where are you going?
- c. The house was built in 1967; it has always been in our family.

8. Write any three **proper nouns** on the spaces provided.

a. _____ b. _____ c. _____

9. Match the words below with the function. Use a **straight line**. There are only 4 correct matches.

full stop

semi colon

comma

ellipse

colon

Suggests a thought or sentence that is not complete.

Used to join two similar clauses without the use of a connective.

Separates clauses, items in a list or a series of items in a sentence.

Signals the beginning of a list.

10. Circle the pair of **homophones** below.

bear

beat

bare

bean

11. Add **speech marks** where appropriate to the passage below.

I'm going to swim right to the bottom, said Emily, boasting.

I can't do that, replied James. You know the water stings my eyes.

Wear your goggles then, suggested Emily.

James thought for a while. They hurt my eyes a bit, he said. Maybe I should get some new ones.

12. Rewrite the sentence below adding an **adverb**.

- a. Music played throughout the shopping centre.

- b. The keeper ran back to his own half of the pitch.

- c. Kate stared at the cake.

13. Underline the **subordinate clause** in each sentence.

- a. Not wanting to appear rude in front of his host, he finished the meal but did not enjoy it.
b. Sahil, who never arrived late for school, was the first person in the classroom.
c. Unless it's too hot, I will cut the grass this afternoon.

14. Choose the word that is not a **verb** from the box below.

is

had

until

went

15. Choose the word that is not an **adverb** from the box below.

longingly

often

because

frequently

16. Label the **parts of speech** in the boxes provided that explain what type of word is being indicated.

Ashley, who often came, sat in front of me in the church.

Diagram showing the sentence "Ashley, who often came, sat in front of me in the church." with boxes for labeling parts of speech and arrows pointing to the words "who", "sat", and "church".

17. Add **commas** where needed to the sentences below.

- a. Well shall we go?
- b. My brother who is my twin is shorter than I am.
- c. After the match we all had a BBQ together.
- d. The shop sells magazines cards and gifts.

18. Remove the **connective** from the sentences below and replace it with a **semi-colon**. Re-write the sentence.

- a. It's going to be 27 degrees today so be sure to pack the sun cream.

- b. Replace the battery and then it will work properly.

- c. Manchester United always wins at home because they have really loyal fans.

19. Add the missing **punctuation** to the sentences below.

- a. Are you going to the movies
- b. Will you come to my party she inquired
- c. We have the following drinks tea coffee water or milk

20. Put the following words into alphabetical order. Write them on the line provided.

strength	streets	strings	stencil	strangle
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