## Year 5 Summer Term 2 SPaG Mat



| Can you <br> write a pair of <br> homophones to match <br> the clues? |
| :--- |
| Cutlery is often made <br> of this material. |
| To take something <br> without permission. |



Sort these words into the word class table: should after inside below may firstly


Tick all the sentences that contain a co-ordinating conjunction:

Tick the sentence that uses the word
$\square$ Diane likes chocolate but she adores pizza.

$\square$
Chris knew the answer so he wrote it confidently.The cheetah sped off because it was chasing the gazelle.



Bernard wasrelieved that he knew the correct answer.

Dina picked up
her mobile phone
so she could answer it.

## Year 5 Summer Term 2 SPaG Mat



| Can you write a |
| :--- |
| pair of homophones |
| to match the clues? |
| Cutlery is often made |
| of this material. |

To take something without permission.

The gangway down the middle of a plane.

An island. $\qquad$


| Sort these words into the word class table: <br> the should after inside |  |  |  |
| :--- | :--- | :--- | :--- |
| modal verbs prepositions adverbs determiners <br>     |  |  |  |

'Answer' can be used as a verb and a noun. Write a sentence where 'answer' is used as a verb.
$\qquad$
$\qquad$
$\qquad$

## Year 5 Summer Term 2 SPaG Mat



Circle ALL the modal
a
Write the co-ordinating conjunction that fits best into each sentence:

James knew he could win the game but Anna thought she might beat him!

Can you write a pair of homophones to b match the clues?

Cutlery is often made of this material. $\qquad$
To take something without permission. $\qquad$
The gangway down the middle of a plane. $\qquad$ An island. $\qquad$
On the back of your mat, can you write clues for another pair of homophone words for a friend to solve?

| Mr Whoops has <br> accidentally jumbled | SEHOW | C |
| :--- | :--- | :--- |
| up THREE possessive <br> pronoun words. Can <br> you help him to <br> unjumble them? | HTTA |  |

'Answer' can be used as a verb and a noun. Write a sentence where 'answer' is used as a verb.
$\qquad$
$\qquad$

## Year 5 Summer Term 2 SPaG Mat Answers



| Can you <br> write a pair of <br> homophones to match <br> the clues? |
| :--- |
| Cutlery is often made |
| of this material. steel |
| To take something |
| without permission. |
| steal |



Sort these words into the word class table: should after inside below may firstly

| modal verbs | prepositions | adverbs |
| :---: | :---: | :---: |
| should | inside | after <br> may |
| below | firstly |  |

Tick all the sentences that contain a co-ordinating conjunction:

Tick the sentence that uses the word 'answer' as a verb.

## Bernard was

relieved that he knew the correct answer.Dina picked up
 her mobile phone so she could answer it.

## Year 5 Summer Term 2 SPaG Mat Answers




| Sort these words into the word class table: <br> the should after inside |  |  |  |
| :---: | :---: | :---: | :---: |
| modal verbs prepositions adverbs determiners <br> should <br> may inside <br> below after <br> firstly ten <br> the |  |  |  |

'Answer' can be used as a verb and a noun. Write a sentence where 'answer' is used as a verb.
Accept any sentence with 'answer' used as a verb, e.g. Charlie went to answer the knock on the door.

## Year 5 Summer Term 2 SPaG Mat Answers



Circle ALL the modal
Write the co-ordinating conjunction that fits best into each sentence:

James knew he could win the game but Anna thought shemight beat him!
Can you write a pair of homophones to
match the clues?
Cutlery is often made of this material. steel
To take something without permission. steal
The gangway down the middle of a plane. aisle
An island. isle
On the back of your mat, can you write clues for
another pair of homophone words for a friend
to solve?

| Mr Whoops has <br> accidentally jumbled <br> up THREE possessive | HTTA THAT |  |
| :--- | :--- | :--- |
| pronoun words. Can <br> you help him to <br> unjumble them? | CHWHI WHICH |  |

'Answer' can be used as a verb and a noun. Write a sentence where 'answer' is used as a verb.

Accept TWO sentences where 'answer' is used as a verb and a noun, e.g. Charlie went to answer the knock on the door AND The teacher ticked the correct answer on the test paper.

