**PE and School Sport Action Plan Pensilva School**

**2019–2020**

**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding -** Individual schools will receive circa £8000-£9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year** | **2019/2020** | **Funding allocated - £15,800** |
| **Lead Member of Staff – Oli Jones** | **2019/2020** |  |
| **Total fund allocated - £15,800** | **To be Updated – July 2020** | |

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * Silver mark accreditation for sport awarded July 2019. * Cricket link/World Cup with KS1. * Parent and Child running club-Autumn 2019. * All staff up skilled in the teaching of stamina games and idea. * Playground leaders introduced to ensure active playtimes * Increase in the number of different sports offered in curriculum time and after school. * Successful teams e.g. Football league winners and county qualifiers in cross country. | * To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place. * To introduce a variety of programs to increase the number of children active for 30 active minutes. E.g. the daily mile * To improve the playground area to ensure it is engaging and children have equipment to use which increases their physical activity. Have playground sporting challenges run by trained Sports Leaders. * To up skill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity. * To up skill pupil leaders within the school to promote health and well-being. |

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| **Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| **To increase activity levels, well being and open up more space for children to move. Develop playground markings.**  To continue to deliver Arena monthly challenges. To engage children in a broad range of activities.  Health and well-being week. | £900 for removal of old lines  £985 for repairs to PE equipment.    £300 | Children taking part in the “Daily Mile” regularly. This has linked into positive behaviour noticed by Lunchtime supervisors.  Equipment purchased and used to support delivery of physical activity.  Children have a range of options at Lunchtime to promote physical activity.  Children understand the principles of sugar smart and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles  . This has led to a better attitude towards learning and a greater readiness and focus for learning. | Challenges to be set for each class and the school to keep them motivated e.g. Marathon challenge and rewards.  Maintain a log of equipment and put a replacement budget in place.  Successful Health and Well being week in the Summer 2019 with links with other Smart Schools. |
| **Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Continue to develop playground leaders.  To develop a sports council representative for the school to raise the profile of PE and school sport.  Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.  Celebration assemblies at both schools to recognise and reward achievement in PE and school sport. | Co-coordinator time/sports apprentice  **Resources** | 28 Playground leaders delivering activities on a daily basis raising the profile of physical activity.  Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.  Celebration assemblies delivered once a week a focus on achievement in PE and school sport which has raised profile with parents and pupils. | Continue to provide sports leadership opportunities for children.  Sports Board is updated regularly and showcases the good practice happening within the school.  Continue to find interesting and innovative ways of celebrating sports achievement. |
| **Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| CPD training for staff: See Arena Timetable.  Staff meetings with PE specialist Oli Jones to motivate and encourage staff.  Employment of a specialist PE teacher to up skill staff and deliver PE and school sport.  **Subject Leader in PE to introduce Arena SOW and monitor PE curriculum map linked to festivals and competitions.** | Arena membership  £450  £7000 | Inclusive PE curriculum which up skills teachers and pupils.  More children are now doing exercise breaks.  Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.  Children understand where they are in their learning and can relate to **Secret Skills** and what their next steps are. | Build into future inset training whole school training in PE and school sport.  Daily exercise breaks established as routine.  Continue to support the development of subject leadership whole school.  Continue to provide existing staff with the opportunity to be up skilled in PE and school sport.  Opportunities created for PE knowledge to be shared whole school. |
| **Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Clubs set up to encourage children who do not engage in team sports. | £300 | Range of sporting clubs very broad for KS1 and Ks2. Disengaged pupils now involved in sporting activities on a regular basis. This has resulted in more resilience within lessons and positive attitude increases with those pupils.  New clubs set up to engage children who prefer non games based sports. Increase in the number of girls attending an after school club. | Continue to broaden the range of alternative sports delivered.  Wider range of opportunities will continue to be offered to engage disengaged pupils. Well being, KS1 multi sports, Treasure Hunt Club and Cross country successfully run and oversubscribed.  Needs of target groups continue to be addressed. |
| **Key Indicator 5 : Increased participation in competitive sport** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Investigate entry into open level 2 competitions.  Introduce Arena monthly challenge.  Intra competitions |  | 20 % increase in the numbers of pupils participating in competitive opportunities within school.  Half termly whole school competitions. | Year on year increase of the number of children taking part in competition.  More children taking part in festivals and competitions.  100% pupil participation |
| Swimming program to support an increase in the number of Year 5/6 who can swim 25m. | £2000 for coach hire | An increase in the number of children who can swim 25 metres. | Introduce the ‘learn to swim’ programme earlier in the school to ensure more children can swim 25 metres by Year 6. |

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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? | 80% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 80% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 85% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

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| **Total funding - £15,800** | **Total spent so far £11,800** | **Total funding to be allocated- £4000** |