

Topic – Ancient Greece – The Life of Alexander

Give your child a copy of the Information sheet on Alexander the Great Bingo (session resource), - except the last page, which has the answers! Record some of the details covered in the [video](#) clip (<https://www.youtube.com/watch?reload=9&v=YBo-wv23ARw>), which provides a summary of his life and achievements. Circle what you think is the right answer to the questions and you'll see if you got them all right at the end of the video. At the end, score your answers.

How do you think we know so much about Alexander the Great? Were there any clues in the video you watched at the start? (e.g. "Plutarch says" There are stories written down about Alexander by Plutarch and others; several cities were founded by Alexander so there's archaeological evidence of them).

Look at the sources about Alexander's life to compare from the Information sheet on The different versions of the life of Alexander (session resource). Read the two sources and then follow the instructions in the resource to work out the differences and similarities, and which one might be more reliable. How did you work out one source was more reliable than another? Some ideas may be: written by someone who lived closer to the time; written by someone who wasn't biased; one source is more detailed than the other; one source is more emotional than the other; one source was based on more than one previous version; one source used stories by people close to Alexander.

There are suggestions in the Information sheet on Alexander the Great Bingo (session resource), on when to pause the video to allow you to circle the right answers.

You can also look at this website: <https://www.livius.org/articles/person/alexander-the-great/alexander-3.3-arrians-sources/>