Features of the seaside

Aim

- I can use key words to describe seaside locations.
- I can observe aerial photographs of seaside locations.

Success Criteria

- I can use key words to talk about the key features of the seaside.
- I can begin to say which features are 'human' and which are 'physical'.
- I can spot key features of seaside locations using aerial photographs.
- I can use my senses to say describing words about what I can see in aerial photographs.

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Monday

- Look at the picture on the next slide.

Today's task is very easy – write a list of all the things you can see in these pictures!

Can you think of other things that you may see at the seaside that aren't in these pictures? You could add them to your list too

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Features of the Seaside

What features can you see? What things are natural/physical? What things are human/man-made?

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Tuesday

- Today we are going to learn about some key features that you would find at the seaside – there are some key words on the next slide to help you.

- You are also going to think about which features are man made and which are natural. Have a look at the next few slides, they show you the main features that you would see at the seaside

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Key Words

seaside	coastline	beach	human
physical	aerial view	bird's-eye view	observe
sand	sea	promenade	cliffs
coast	pier	vegetation	harbour
shop	sand dunes	bay	lighthouse

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Features of the Seaside

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Harbour

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Tuesday's task

- Look at the next slide – can you use the word bank to label these features? If you can't print the sheet out, don't worry just talk about it instead!

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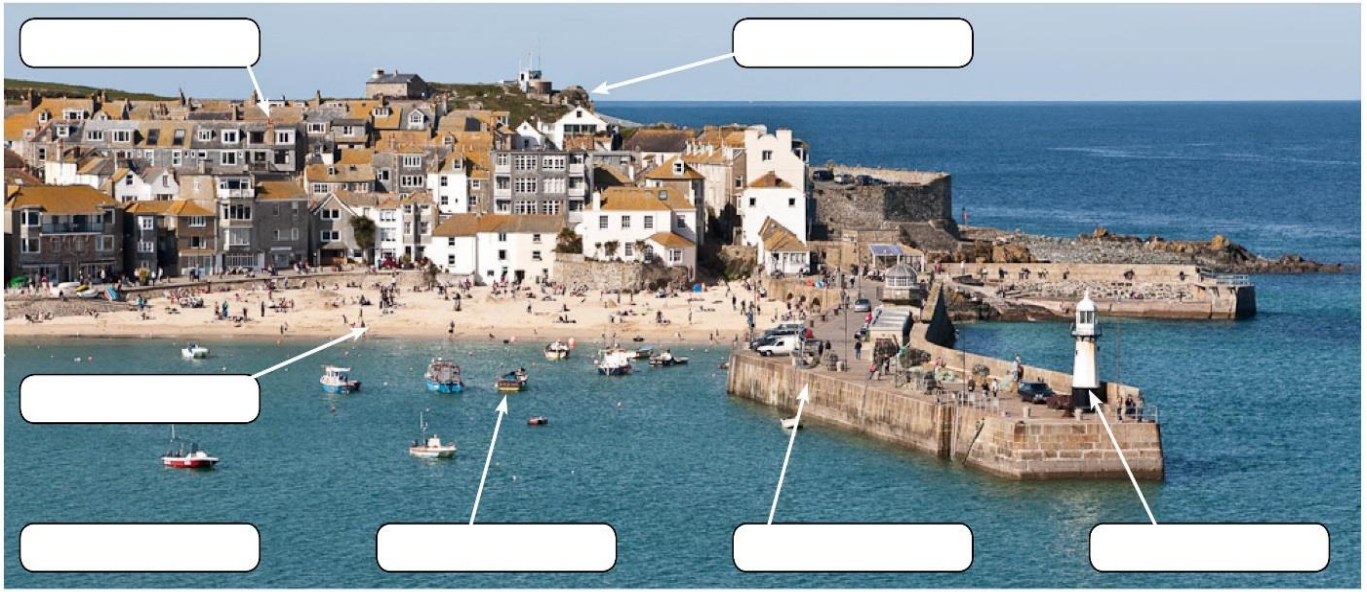
Features of the Seaside

Features of the Seaside

Label the key features of the seaside. Use the word bank to help you.



Word Bank:	sea	beach	houses	boats	hill	lighthouse	pier

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Now..

- Look at the next slide and talk about which features are human (man made) and which are physical (natural)

- The draw a graph in your red home learning books like the one on the seaside sort slide – can you sort the features into human and man made

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Seaside Sort

Whole Class

sand	sea	promenade
cliffs	coast	pier
vegetation	harbour	shop
beach	fairground	lighthouse

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Seaside Sort

Draw a table like this to help you sort the key words:

Human	Physical

sand	sea	promenade	vegetation	harbour	shop
cliffs	coast	pier	beach	fairground	lighthouse

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Wednesday

- Here is an aerial view of Polzeath beach (some of you may have been here!)
- Have a really good look and then see if you can answer the questions on the next slide. You can answer the questions in your home learning book

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In the Picture

In the Picture

Look at the photograph. How does it make you feel? What do you think you would be able to hear, see, smell, feel and even what might you be able to taste if you were in the picture?

What can I see?
What can I hear?
What can I touch/feel?
What can I smell?

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Let's Ask!

Look at the photograph again.

What questions would you like to ask to find out more about what is happening in the picture?

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Thursday
Today you are going to write a postcard from Polzeath

Think about what you will have been able to do if you went on holiday there

Look back at the photographs but also do some research on line about all the things you may find to do and visit on a holiday there.

Then either on the blank postcard template on the home learning page or in your home learning books write a postcard to a friend or a family member about a trips to Polzeath

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Friday

- Now pretend that you could go on holiday to the seaside ANYWHERE in the world that you like.
- Look online for photographs of the place (make sure you find an aerial view) and research all the different things you would find there (human and physical) and write a really exciting postcard as if you were there!

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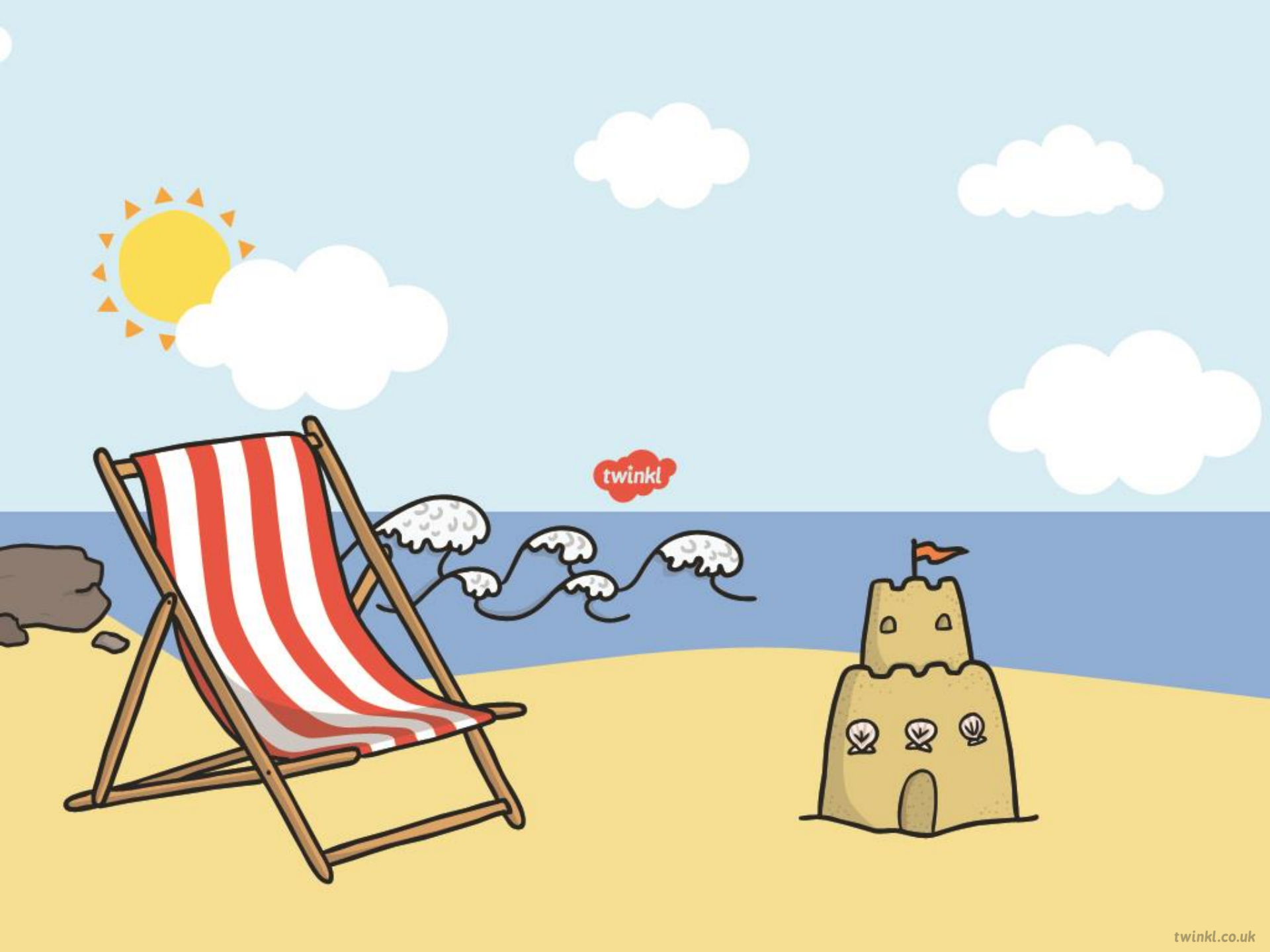

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