Literacy	Festivals and celebrations	Expressive arts and Design
Our book focus' for this term will be 'Percy the Park Keeper' and 'we're going on a bear hunt' This will include:	Harvest Time - why do we celebrate harvest? Looking at what food farmers gather around Harvest. Books: 'Little Red Hen' and 'The Enormous Turnip'	Self portraits Junk modelling Drawing and painting (park animals, and bears Collage, cutting and sticking
Percy's shed role play with reading and writing opportunities. Making lists for Percy. Describing the animals in the park Talking about what kind of person	Christmas - Christmas production, making cards, learning about the Christmas Story and why Christians celebrate Christmas. What are our favourite Christmas traditions? Daymer Class - Autumn term. Me and the world around me.	Clay animals Flower pictures Designing the animals a new home Music and dance - listing to music, talking about rhythm and beat. Making up our own performances and sharing them with the
Percy is - Kind, caring, helpful etc Percy playdough mats and sand trays to practise letter formation Wellie walks around the school and exploring our school - what can we see, hear, smell, feel going on our own bear hunts. Making character masks and acting out the stories Story stepping and mapping	Science and investigation Exploring the wildlife area - what can you smell, see, hear? Finding out about different trees, flowers and animals. Learning about where different animals like to live and what they eat. Talking about our pets and how we care for them.	PE - Catching and throwing, moving our bodies and balancing. PE - Catching and throwing, moving our bodies and balancing. Personal, Social and Emotional All about me - what do I like and dislike? Who is in my family? Where do I live? What are my favourite things to do? Can I write my name? The world around me: how can I be kind to others? What are the rules of the classroom? Snack times and taking responsibility (pouring drinks and trying new foods)
Telling the story to our friends.		In the state