Daymer and Polzeath Children Home Learning w/c 8/6/2020

Hello everyone, hope you’ve had a good week. We have really enjoyed seeing the fabulous floating and sinking boats!!! The video clips of the children reciting the Pirate Pete poem and different poems have been amazing!! We’re so proud of all of you!!

Please remember if you want to contact us about anything please do, we are both trying really hard to reply as quickly as possible. It’s a bit more difficult now we’re back in school so replies are more likely to be at the end of the day. If you have any questions about your child returning to school please contact [secretary@pensilva.cornwall.sch.uk](mailto:secretary@pensilva.cornwall.sch.uk) for Mrs Clinnick to reply. Thank you.

[jthomas@pensilva.cornwall.sch.uk](mailto:jthomas@pensilva.cornwall.sch.uk) or [vholt@pensilva.cornwall.sch.uk](mailto:vholt@pensilva.cornwall.sch.uk)

* PHONICS – Hopefully this has been the one area you have focussed on throughout lockdown. The children need to confidently recognise and know the sound and name of the following phonemes (letters), digraphs (two letter sounds) and trigraphs (three letter sounds). Phase 4 does not have sounds.

Phase 2 – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

Phase 3 – j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, er

Phase 5 - ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e

Please continue to work through these sounds and ensure your child is confident enough to see them in the words they are reading and are beginning to remember them when they write. Please keep working through the Key Words, once they can read them all please help them to learn to spell them confidently. I have attached another copy of the words for you to work through.

**If you feel your child has completed these sounds please contact me separately and I will email out some more activities.**

* WRITING/ENGLISH –

**Monday** - Please watch the story Commotion in the Ocean by Giles Andreae attached below. Share the story a few times so your child becomes really familiar with it. Discuss the bits they find funny, their favourite animals in the book, the colours of the fish, what they can see in the pictures.

**Tuesday** – share the story again and then ask your child to choose their three favourite animals. Reread the writing next to that animal and help your child identify and write down the rhyming words from each description. You can do this for the whole book if your child is keen, keep discussing the rhyming words.

**Wednesday** - help your child think of and write three rhyming words for the following words: dog, box, mat, tree. If you have access to a tablet or laptop/computer help your child play this game attached below, this only works if you have Adobe Flash Player. If the game does not work then please continue the activity above with more words and read other rhyming words books – Julian Donaldson books are fantastic for this!!

**Thursday** – ask your child to pick one of the animals in this week’s book Commotion in the Ocean and then help them to find out 5 facts about it, using the internet.

**Friday** – using the facts you found yesterday help your child create a fact file about the chosen animal. Draw a picture of the animal and label it, then write the five facts in sentences. Please support your child to start sentences and names with a capital letter, use finger spaces between words, no capital letters in the middle of words and good letter formation and a full stop at the end of the sentence.

Polzeath –

As with Daymer, watch the YouTube version of the story Commotion in The Ocean

• Monday Once your child has watched the clip ask them to choose their favourite poem – They can then learn to recite this one over the week - and maybe put in actions!

• Tuesday- for the rest of the week we are going to make our own Non-Fiction books about sea creatures. We did work on non-fiction earlier in the term so talk to your child about the difference between fiction and Non-fiction and see if they can remember what they will need to put into a non-fiction book. If you have any NonFiction books at home then have a look at some. Today we are then going to make the front cover of our book. We will need to add our own title and illustrations.

• Wednesday/ Thursday Over the next 2 days choose 4 different sea creatures and write an information sheet about each one. Use the internet to help find out information Each page will need to have a title and then subheadings including – what they look like, what part of the ocean they live in and what they eat, you could include illustrations for each page.

• Friday Today we are going to make the back cover of our book and write the ‘blurb’ describing what readers will find inside the covers – try to make this as exciting as you can! We should all have learnt to recite one of the poems by Friday so PLEASE send in a video – we love the ones that were sent in last week!

* Maths –

Year 1 and 2children – you will continue to work through the home learning activities attached below. If any Reception children are ready for extending on past the activities planned below please feel free to explore the Year 1 maths – just be aware this will be a lot harder and more formal than they are used to.

The following activities are essentials for Reception children to be confident with before moving into Year 1. Please work through these as often as possible.

Count to 100 and recognise corresponding numbers to at least 20

Order numbers to 20 – write the numbers on a piece of paper and cut them out so the children can order them.

Please help your child be confident with writing all numbers to 20 in numerals and words.

This week I would like you to revisit addition and subtraction. At school we would be revisiting all areas of maths often. We find children can be very confident one week and completely forget how to do it three weeks later. It’s really important to keep dripping in the methods so eventually they become confident with them every time.

Please start the week with addition sums, start with sums that add up to any number to 10 and when your child is confident progress to up to 20. Remember it is really important to provided physical equipment for them to count out and add together to get the total. If your child is confident with working out the sums encourage them to write the corresponding number sentence e.g. 3+4=7 or 12+4=16. Help them form their numbers correctly.

As they confidence grows with addition introduce subtraction. Again, work with sums 10 and below and progress to 20 and below. Do the same as addition, using equipment such as pasta, pebbles, anything they can count out and move. Once confident encourage to write down the number sentence.

If your child does not want to write down the number sentences don’t worry, it’s the practical activity and understanding the method which is more important at the moment.

* READING - Please continue to read a couple of pages of their reading book or online books using the book band you were told. <http://www.oxfordowl.co.uk>
* PHYSICAL DEVELOPMENT – enjoy the cooler weather and go for a walk either near your home of somewhere near water so you can listen to the water flowing. If you live nearby go and explore Pentiddy woods and find the river Tiddy – we move on to rivers next week!
* Understanding the world and Expressive art and design / Science, Art, Dt, Geography

This week we want to challenge you to make a 2D or 3D model of one of the animals from our book this week, Commotion in the Ocean. You can use any material you like, the wackier the better!!! If you are struggling with materials at home then you can use anything from the garden or bits you collect from your walks. Collages, paintings, junk modelling, play dough, salt dough any medium you have access to will be fine.

If you are unable to get to Pentiddy woods, see if you can research where the river starts and flows to. This will link with our learning next week.

Science

This super easy **salt water experiment** is the perfect kitchen science experiment to teach kids about the density of salt versus fresh water and to learn about how salty ocean water is different from fresh river water.

You just need

• two transparent containers – cups, glasses, jugs etc

• A selection of small objects

• Salt

• Tap water

Fill one container with tap water- Allow your child to explore what happens when they drop the items into the container- encourage them to predict if they will sink or float

Once they have done this explain that the water in the ocean is very salty – Fill another container with water and LOTS of salt. Now allow your child to investigate what happens when they put the objects in the salty water. You could extend this by experimenting with sugar and water or fizzy water

Hope you have a great week, please get in touch with either of us if you have any questions. We absolutely love seeing your pictures from home and having updates about how your children are getting on so please keep them coming!

Miss Thomas and Miss Holt.