

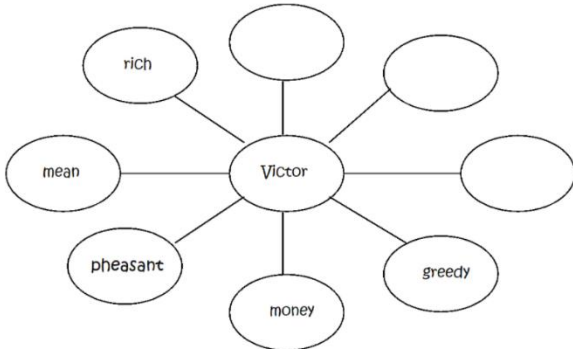
Due to COVID should a child need to isolate and stay at home, but remain well enough to access learning, we at Pensilva are aiming to provide remote education that mirrors the learning opportunities that they would receive in school.

A child's first day of being educated remotely will look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect for the first day of needing to remain at home?

On Day one of your child not being in school, please use your child's logins and the internet to access a variety of websites for general work. Below are a range of suitable activities and links with a suggested time for children to be engaged in each subject area.

Maths	30 – 60 minutes	TT Rockstars / Mathletics / K.I.R.F.S practice
English Writing	30 – 60 minutes	<p>Choose one writing task from those suggested below this timetable:</p> <ul style="list-style-type: none"> <li>• The Year 2050</li> <li>• Extreme Weather</li> <li>• Up, Up and Away</li> </ul>
English Spelling	10-15 minutes	<p>Learn to spell or practise using these focus words in interesting sentences:</p> <div> <div>accident</div> <div>accidentally</div> <div>actual</div> <div>actually</div> <div>address</div> <div>although</div> <div>answer</div> <div>appear</div> <div>arrive</div> <div>believe</div> <div>bicycle</div> <div>breath</div> <div>breathe</div> <div>build</div> <div>busy</div> <div>business</div> <div>calendar</div> <div>caught</div> <div>centre</div> <div>century</div> <div>certain</div> <div>circle</div> <div>complete</div> <div>consider</div> <div>continue</div> <div>decide</div> <div>describe</div> <div>different</div> <div>difficult</div> <div>disappear</div> <div>early</div> <div>earth</div> <div>eight</div> <div>eighth</div> <div>enough</div> <div>exercise</div> <div>experience</div> <div>experiment</div> <div>extreme</div> <div>famous</div> <div>favourite</div> <div>February</div> <div>forward</div> <div>forwards</div> <div>fruit</div> <div>grammar</div> <div>group</div> <div>guard</div> <div>guide</div> <div>heard</div> <div>heart</div> <div>height</div> <div>history</div> <div>imagine</div> <div>increase</div> <div>important</div> <div>interest</div> <div>island</div> <div>knowledge</div> <div>learn</div> <div>length</div> <div>library</div> <div>material</div> <div>medicine</div> <div>mention</div> <div>minute</div> <div>natural</div> <div>naughty</div> <div>notice</div> <div>occasion</div> <div>occasionally</div> <div>often</div> <div>opposite</div> <div>ordinary</div> <div>particular</div> <div>peculiar</div> <div>perhaps</div> <div>popular</div> <div>position</div> <div>possess</div> <div>possession</div> <div>possible</div> <div>potatoes</div> <div>pressure</div> <div>probably</div> <div>promise</div> <div>purpose</div> <div>quarter</div> <div>question</div> <div>recent</div> <div>regular</div> <div>reign</div> <div>remember</div> <div>sentence</div> <div>separate</div> <div>special</div> <div>straight</div> <div>strange</div> <div>strength</div> <div>suppose</div> <div>surprise</div> <div>therefore</div> <div>though</div> <div>thought</div> <div>various</div> <div>weight</div> <div>woman</div> <div>women</div> </div>

English Reading	30 – 60 minutes	<p>Read one of your school books or a book from home and then complete one of the response tasks below:</p> <ul style="list-style-type: none"> <li>• Write questions that you would like to ask one of the characters from the story you have been reading or that you would like to ask the author</li> <li>• Create a poster all about your favourite book character and why you have chosen them.</li> <li>• Create a bubble map of words to describe a character from a story. Write their name in the centre and your chosen words around the outside e.g.</li> </ul> 
Art & Design	30 to 60 minutes	<p>Copy the patterns found at the end of this document in the boxes below each one. Look very closely. Can you make your copies identical? Once you have warmed up with the six examples, challenge yourself to create some interesting patterns and designs of your own.</p>
PE	60 minutes	<p>Incorporate a range of physical activities throughout the day.</p> <p>BBC SUPERMOVERS websites has some fun songs and dances linked to the curriculum that you could try...</p> <p><a href="https://www.bbc.co.uk/teach/supermoovers/ks2-collection/zr4ky9g">https://www.bbc.co.uk/teach/supermoovers/ks2-collection/zr4ky9g</a></p>

From Day 2, we aim to teach a curriculum that mirrors the school-based curriculum as closely as possible. Therefore, please expect activities for English, mathematics and one other subject to be set each day via Microsoft Teams. Your child's completed activities should be submitted via Microsoft Teams. If you have any questions regarding this please contact the school via email or the class teacher via either their email or through Teams.

In addition to the daily tasks being set by the class teacher each day, your child needs to:

- read for at least 20 minutes
- practise KIRFS (5-10 minutes)
- practise weekly spellings (5 – 10 minutes)
- practise multiplication and division fact recall, e.g. by using TTRS (10 – 20 minutes)
- Keep moving! Aim to be active for an hour a day.

# Extreme Weather

**Today you are going to write a narrative or story. The idea for your story is 'Extreme Weather'.**

You could write a story about a storm, bush fire, cyclone or another extreme weather event.

**Think about the following:**

- Who are your characters?
- Where is your story set?
- What is the problem or complication and how will it be solved?
- How will your story end?

**Remember to:**

- Plan your story with a beginning, middle and end.
- Organise your ideas into paragraphs.
- Choose your words carefully to entertain the reader.
- Write in sentences.
- Pay attention to your spelling and punctuation.
- Check and edit your work carefully.



# The Year 2050

**Today you are going to write a narrative or story. The idea for your story is 'The Year 2050'.**

What might life be like in the year 2050? Use your imagination to develop an idea for a story set in the future.

**Think about the following:**

- Who are your characters?
- Where is your story set?
- What is the problem or complication and how will it be solved?
- How will your story end?

**Remember to:**

- Plan your story with a beginning, middle and end.
- Organise your ideas into paragraphs.
- Choose your words carefully to entertain the reader.
- Write in sentences.
- Pay attention to your spelling and punctuation.
- Check and edit your work carefully.



# Up, up and Away

**Today you are going to write a narrative or story. The idea for your story is 'Up, Up and Away'.**

You could write about an animal that flies or a person that has an adventure in an aeroplane or hot air balloon. You might want to write about something that floats or flies away.

## **Think about the following:**

- Who are your characters?
- Where is your story set?
- What is the problem or complication and how will it be solved?
- How will your story end?

## **Remember to:**

- Plan your story with a beginning, middle and end.
- Organise your ideas into paragraphs.
- Choose your words carefully to entertain the reader.
- Write in sentences.
- Pay attention to your spelling and punctuation.
- Check and edit your work carefully.



