

Topic

This week, we are going to look at the geography of the ancient world. Play this [video](https://youtu.be/24SMgR6ZTFY) (<https://youtu.be/24SMgR6ZTFY>). Watch carefully and observe what natural resources exist in this place. List the natural resources you observed and note them in your book: wood, stone, fruit, seafood, goats (Latter not exactly natural but the ancient Greeks did have them). *What could they make from these resources?* (Furniture, houses, boats, milk, food, clothes).

This is one of hundreds of islands that are part of the modern country of Greece; this one is called Ithaca. *Do you think it would be a good place to grow grain?* (No, too mountainous and the trees would all have to be cut down). *So how do people get bread?* (Buy it from abroad) You are going to go back in time to find out how and what people in ancient Greece traded. First, you will play a game. To know what ancient Greeks were trading, you will have to know who they were trading with. Refer to the PowerPoint presentation of Map of modern countries around the Mediterranean (session resource) and the Information sheet on Ancient place names and clues (session resource). Match the names of ancient places to modern places on the map using the clues, and stick them on the map. You can use online mapping or atlases to help follow the clues.

Look at the PowerPoint presentation of the Mediterranean c. 700 BCE (session resource) and mark your map to see how many you got right. Look at the rest of the presentation to explain how some of these cities were trading with the Greeks and some were settled by Greeks. Mark the cities settled by Greeks on your maps, and draw where the Greeks came from as well. Make copies of the maps to go in your book. Now you know some of the places mentioned, use the [weblink](http://www.eduplace.com/kids/socsci/ca/books/bkf3/imaps/AC_11_351_grtrade/AC_11_351_grtrade.html) http://www.eduplace.com/kids/socsci/ca/books/bkf3/imaps/AC_11_351_grtrade/AC_11_351_grtrade.html to play an interactive map to see where the Greeks traded. Click on the photograph tab to see a picture of a replica Greek boat and some of the Greek pottery traded around the Mediterranean and beyond.

Use the internet to search for place-names and more information to help you solve the clues. Use the directional clues and the cardinal points on the map, as well as names of seas.

What kind of things do you think were traded over these long distances by boat? *How would you be able to find out? What would you look for?* (E.g. shipwrecks, goods made in Greece traded to other places and vice versa).