

Year 3

Summer Term Assessment

Grammar, Punctuation and Spelling

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	

Total marks	
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GPS Summer Assessment – Year 3

1. Circle the word which could change the meaning of the sentence by adding the prefix 'un'.

Mr Jackson was feeling very happy.

1 mark

2. Tick to show the type of noun underlined in the sentence below.

Olivia helped the old man to cross the road.

Tick one.

common

☐

proper

☐

collective

☐

abstract

☐

1 mark

3. Underline the root words in the words below.

anticlockwise

hopeless

unkind

cleanest

1 mark

4. Number the sentences 1-4 to show the order that they should be in.

His favourite cartoon 'Monster Wars' was on so he sat down to watch it.

☐

He went into the kitchen to raid the snack cupboard.

☐

When Imran got home from school, he switched on the TV.

☐

Two hours later, he started to feel hungry.

☐

1 mark

5. Add the prefix 'sub-' or 'inter-' to complete the sentence.

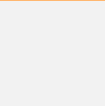
The crew worked together to clean the _____marine.

1 mark

6. Tick to show which words are in the same word family as locked.

Tick two.

unlock	<input type="checkbox"/>
looked	<input type="checkbox"/>
clock	<input type="checkbox"/>
locking	<input type="checkbox"/>

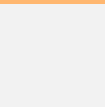


1 mark

7. Underline the first word in each paragraph below.

Elephants are the largest land mammals on Earth. There are three species of elephants altogether. These are the African bush elephant, the African forest elephant and the Asian elephant.

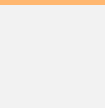
All elephants share special features. They have a long trunk, tusks and large ear flaps. Their trunk is used for breathing and lifting water and objects. They use their tusks as weapons and tools and their ears help them to control their body temperature.



1 mark

8. Circle the abstract noun in the sentence below.

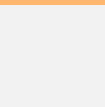
Ross had a dream that he was being chased by dinosaurs.



1 mark

9. Tick to show which prefix could be added to the word 'market'.

anti-	<input type="checkbox"/>	super-	<input type="checkbox"/>	auto-	<input type="checkbox"/>
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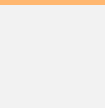


1 mark

10. Complete the sentences below using the word family of the root word safe.

Alina arrived home _____ from the party.

It is _____ to drive on icy roads.



1 mark

11. Read the text below.

Camilla sipped her tea as she looked down at the garden from the balcony. She was pleased to see that her flowers were blooming now that it was spring. Her children, Sofia and Archie, were playing happily on the swings while their cat Marley sunbathed on the grass.

“Erm... Mrs Richmond?” muttered a quiet voice behind her. “I need to talk to you.”

Tick to show the reason that a second paragraph was needed.

Tick one.

To introduce Camilla’s children

☐

To introduce a new speaker

☐

To introduce a new day

☐☐

1 mark

12. Circle the abstract noun that could complete both sentences below.

anger	love	idea	happiness
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Suddenly, Jayden had an _____ .

“Has anyone got a good _____ to share with the class?” asked Mr Jones.

☐

1 mark

13. Number the paragraph themes 1-3 to show which order they should come in a biography.

their childhood ☐

their death ☐

introduction ☐

☐

1 mark

14. Match the nouns to their type.

Paris ●

common ●

luck ●

proper ●

football ●

collective ●

flock ●

abstract ●

☐

1 mark

15. Read the paragraph below.

Frogs are carnivores, which means they only eat other animals. They mostly eat insects, such as flies and moths, but they also eat snails, worms and slugs. They use their long, sticky tongues to catch their prey.

Tick to show the best subheading for this paragraph.

Tick one.

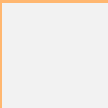
- Where do frogs live?

☐
- What do frogs look like?

☐
- What do frogs eat?

☐
- What are carnivores?

☐



1 mark

End of assessment