

Pupil Premium Policy

Overview

The school receives money from the government, called Pupil Premium, for each child who is eligible for free school meals, is in care or whose parents are in the Armed Services.

Pupil Premium was introduced in April 2011 and is paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Year 11. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Pupil Premium is additional to main school funding and it is used to address any underlying inequalities between children who are eligible by ensuring that funding reaches the pupils who need it most.

Key Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for eligible pupils. We aim to accelerate pupil progress so the vast majority of Pupil Premium pupils leave the school at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave having made at minimum 2 levels of progress from KS1 to KS2.
- The funding will be used to narrow and close the gap between the achievements and opportunities of eligible pupils and their peers.

Main barriers to learning that some disadvantaged children may face in our school

- emotional factors
- personal issues
- social factors eg inadequate housing
- low self-esteem
- lack of motivation
- lack of home inspiration and low parental expectation or high expectation but few resources to enable children to achieve their potential
- lack of opportunities to participate in enrichment activities eg trips to the theatre
- possibility of social exclusion where children are not participating in activities outside school and then are unable to participate in conversation about them
- low expectations in children with regards to their own abilities and potential;

Strategies

- Pupil Premium will be clearly identifiable within the budget
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils eligible for Pupil Premium and the Headteacher will report to

the governing body and parents on how effective the intervention has been in achieving its aims.

- We will publish information on our website about how we have used the funding.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils and track the impact of the strategies to ensure that we can show the value that has been added to the education of the eligible children.
- We will monitor, evaluate and review the success of the impact of the pupil premium funding.

Examples of how Pupil Premium Funding is used

Each year, we consider the needs of the children for which we receive Pupil Premium and look at how we can best support their needs. Examples of how Pupil Premium funding has been used include:

- to pay for one-to-one, paired and group support, delivering Literacy and numeracy sessions where extension or support is needed e.g. intervention and catch up sessions;
- staff training and resources to support the effective delivery and impact of targeted support;
- to support the development of social skills and to meet children's emotional needs and personal development, through approaches such as Trauma Informed Schools or Thrive work, Lego Therapy and Draw and Talk;
- contributing to residential visits and educational visits of those children for whom we receive Pupil Premium and who may not otherwise be able to participate;
- enabling access to cultural events and workshops to enrich pupil's experiences and broaden their horizons.

Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to identify and address challenges that they face.

The school will use the additional funding to promote the achievement and progress of entitled pupils. Through considered use of this additional funding we are committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.